



Mathematics-9
Exercise 2.1

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Some Important Sets

Natural Numbers (D.G.K 2018) (K.B)

The numbers 1,2,3,...which we use for counting certain objects are called natural numbers or positive integers.

It is denoted by N.

i.e. $N = \{1, 2, 3, \dots\}$

Whole Numbers (RWP 2019) (K.B)

If we include 0 in the set of natural number, the resulting set is called set of Whole Numbers.

It is denoted by W.

i.e., $W = \{0, 1, 2, 3, \dots\}$

Integers (RWP 2019) (K.B)

The set of integers consist of positive counting numbers, 0 and negative counting numbers.

It is denoted by Z.

i.e. $Z = \{\dots, -3, -2, -1, 0, 1, 2, 3, \dots\}$

or $Z = \{0, \pm 1, \pm 2, \pm 3, \dots\}$

Rational Numbers (K.B)

All numbers of the form $\frac{p}{q}$ where p, q are integers and q is not zero are called rational numbers. **For example**, $\frac{2}{3}, -\frac{5}{4}$ etc.

It is denoted by Q.

i.e. $Q = \left\{ \frac{p}{q} \mid p, q \in Z \wedge q \neq 0 \right\}$

Irrational Numbers (K.B)

The numbers which cannot be expressed as $\frac{p}{q}$, where p and q are integers are called

irrational numbers. **For example**, $\pi, \sqrt{3}$ etc.

It is denoted by Q' .

i.e., $Q' = \left\{ x \mid x \neq \frac{p}{q}, p, q \in Z \wedge q \neq 0 \right\}$

Real Numbers (K.B)

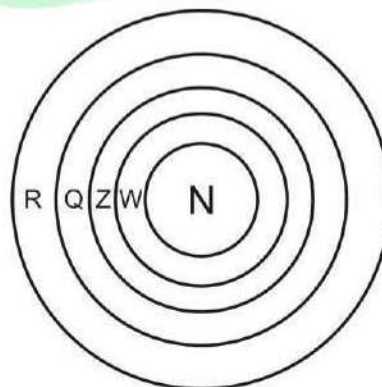
The union of the set of rational numbers and irrational numbers is known as the set of real numbers.

It is denoted by R,

i.e., $R = Q \cup Q'$

Note (U.B)

(i) $N \subset W \subset Z \subset Q$



i.e. $N \subset W \subset Z \subset Q \subset R$

a. are disjoint sets

(ii) For each prime number p , \sqrt{p} is an irrational number

Unit - 2

Real and Complex Numbers

- (iii) Square roots of all positive non-square integers are irrational

Types of Decimal Fraction (K.B)

There are three types of decimal fractions:

- (i) Terminating decimal fractions
- (ii) Recurring and non-terminating decimal fractions
- (iii) Non-terminating and non-recurring decimal fraction

Types of Rational Numbers (K.B)

There are two types of rational numbers:

- (i) Terminating decimal fractions
- (ii) Recurring and non-terminating decimal fractions

Terminating Decimal Fractions

(K.B)

The decimal fraction in which there are finite number of digits in its decimal part is called a **terminating decimal** fraction.

For example: $\frac{2}{5} = 0.4$, $\frac{3}{8} = 0.375$ etc.

Recurring and Non-terminating

Decimal Fractions (K.B)

The decimal fraction (non-terminating) in which some digits are repeated again and again in the same order in its decimal part is called **recurring and non-terminating** decimal fraction.

For example:

$\frac{2}{9} = 0.2222\dots$, $\frac{4}{11} = 0.363636\dots$ etc.

Non-Recurring and Non-terminating

Decimal Fractions (K.B)

The decimal fraction (non-terminating) in which some digits are not repeated again and again in the same order in its decimal part is called **non-recurring and non-terminating** decimal fraction.

These numbers are also called **irrational numbers**.

For example:

$\sqrt{2} = 1.414213\dots$, $\pi = 3.141592\dots$ etc.

Representation of Real Numbers on

Number Line (K.B)

The real number are represented geometrically by points on a number line ℓ Such that each real number 'a' corresponds to one and only one point on number line ℓ and to each point p on number line ℓ there corresponding precisely one real number.

Unit - 2

Real and Complex Numbers

Exercise 2.1

Q.1 Identify which of the following are rational and irrational numbers?

(U.B)

Part #	Number	Type
(i)	$\sqrt{3}$	Irrational number
(ii)	$\frac{1}{6}$	Rational number
(iii)	π	Irrational number
(iv)	$\frac{15}{2}$	Rational number
(v)	7.25	Rational number
(vi)	$\sqrt{29}$	Irrational number

Q.2 Convert the following fractions into decimal fractions.

(i) $\frac{17}{25}$

(U.B)

Solution: $\frac{17}{25}$

$$\begin{array}{r} 0.68 \\ 25 \overline{) 170} \\ \underline{-150} \\ 200 \\ \underline{-160} \\ 40 \end{array}$$

$\Rightarrow \frac{17}{25} = 0.68$ Ans

(ii) $\frac{19}{4}$

(A.B)

Solution: $\frac{19}{4}$

$$\begin{array}{r} 4.75 \\ 4 \overline{) 19.000} \\ \underline{16} \\ 30 \end{array}$$

$$\begin{array}{r} 28 \\ 20 \\ 20 \\ 0 \end{array}$$

$\Rightarrow \frac{19}{4} = 4.75$ Ans

(iii) $\frac{57}{8}$

(A.B)

Solution: $\frac{57}{8}$

$$\begin{array}{r} 7.125 \\ 8 \overline{) 57} \\ \underline{-56} \\ 10 \\ 8 \\ \underline{20} \\ -16 \\ 40 \\ 40 \\ 0 \end{array}$$

$\Rightarrow \frac{57}{8} = 7.125$ Ans

(iv) $\frac{205}{18}$

(A.B)

Solution: $\frac{205}{18}$

$$\begin{array}{r} 11.388 \\ 18 \overline{) 205.000} \\ \underline{25} \\ 18 \\ \underline{70} \\ -54 \\ 160 \\ \underline{-144} \\ 160 \\ \underline{-144} \\ 16 \\ 208 \\ 18 \end{array}$$

$\Rightarrow \frac{205}{18} = 11.3889$ Ans

Unit - 2

Real and Complex Numbers

(v) $\frac{5}{8}$ (A.B)

Solution: $\frac{5}{8}$

$$\begin{array}{r} 0.625 \\ 8 \overline{) 5.000} \\ \underline{48} \\ 20 \\ \underline{-16} \\ 40 \\ \underline{-40} \\ 0 \end{array}$$

$\Rightarrow \frac{5}{8} = 0.625$ Ans

(vi) $\frac{25}{38}$ (A.B)

Solution: $\frac{25}{38}$

$$\begin{array}{r} 0.65789... \\ 38 \overline{) 250} \\ \underline{-228} \\ 220 \\ \underline{-190} \\ 300 \\ \underline{-266} \\ 340 \\ \underline{-304} \\ 360 \\ \underline{-342} \\ 18 \end{array}$$

$\Rightarrow \frac{25}{38} = 0.65789$ Ans

Q.3 Which of the following statements are true and which are false?

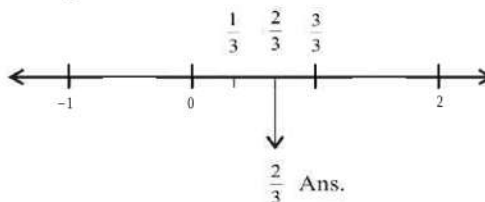
(U.B)

Part	Statement	T/F
(i)	$\frac{2}{3}$ is an irrational number	False
(ii)	π is an irrational number	True
(iii)	$\frac{1}{9}$ is a terminating fraction	False

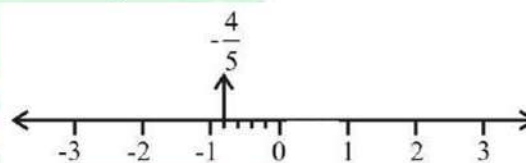
(iv)	$\frac{3}{4}$ is a terminating fraction	True
(v)	$\frac{4}{5}$ is a recurring fraction	False

Q.4 Represent the following numbers on the number line.

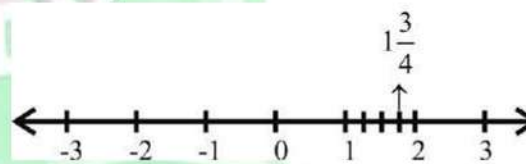
(i) $\frac{2}{3}$ (A.B)



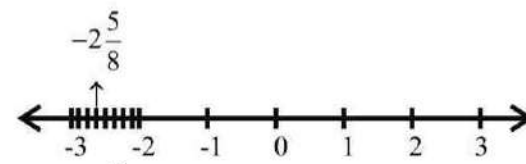
(ii) $-\frac{4}{5}$ (A.B)



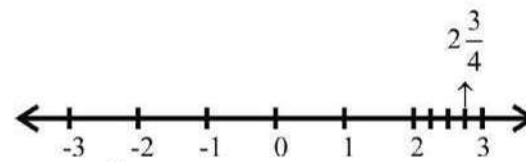
(iii) $1\frac{3}{4}$ (A.B)



(iv) $-2\frac{5}{8}$ (A.B)



(v) $2\frac{3}{4}$ (SWL 2019) (A.B)



(vi) $\sqrt{5}$ (A.B)

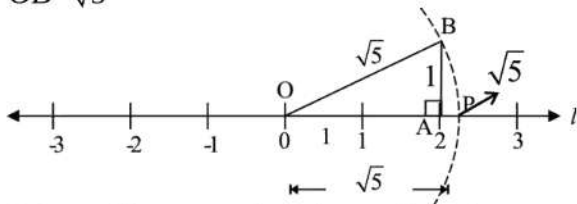
$= \sqrt{4+1} = \sqrt{2^2+1^2}$

Unit - 2

Real and Complex Numbers

$$(\text{Hypoteneus})^2 = (\text{Base})^2 + (\text{Perpencicular})^2$$

$$\overline{OB} = \sqrt{5}$$



Q.5 Give a rational number between

$$\frac{3}{4} \text{ and } \frac{5}{9}$$

(A.B)

(LHR 2019, SGD 2017)

Solution:

Rational number between

$$\frac{3}{4} \text{ and } \frac{5}{9}$$

$$= \left[\frac{3}{4} + \frac{5}{9} \right] \div 2$$

$$= \left[\frac{27 + 20}{36} \right] \div 2$$

$$= \frac{47}{36} \times \frac{1}{2}$$

$$= \frac{47}{72}$$

Q.6 Express the following recurring decimals as the rational number $\frac{p}{q}$

where p, q are integer and $q \neq 0$.

(i) $0.\overline{5}$

(A.B)

Solution:

Suppose

$$x = 0.\overline{5}$$

$$x = 0.555\dots$$

Multiplying both sides by 10

$$10x = 10 \times 0.555\dots$$

$$10x = 5.555\dots$$

$$10x = 5 + 0.555\dots$$

$$10x = 5 + x$$

$$10x - x = 5$$

$$9x = 5$$

$$x = \frac{5}{9}$$

$$\therefore 0.\overline{5} = \frac{5}{9}$$

(ii) $0.\overline{13}$ (RWP 2019, D.G.K 2017) **(A.B)**

Solutions:

Suppose

$$x = 0.\overline{13}$$

$$x = 0.131313\dots$$

Multiplying both sides by 100

$$100x = 100 \times 0.131313\dots$$

$$100x = 13.1313\dots$$

$$100x = 13 + 0.1313\dots$$

$$100x = 13 + x$$

$$100x - x = 13$$

$$99x = 13$$

$$x = \frac{13}{99}$$

$$\therefore 0.\overline{13} = \frac{13}{99}$$

(iii) $0.\overline{67}$

(A.B)

Solutions:

Suppose

$$x = 0.\overline{67}$$

$$x = 0.676767\dots$$

Multiplying both sides by 100

$$100x = 100 \times 0.676767\dots$$

$$100x = 67.6767\dots$$

$$100x = 67 + 0.6767\dots$$

$$100x = 67 + x$$

$$100x - x = 67$$

$$99x = 67$$

$$x = \frac{67}{99}$$

$$\therefore 0.\overline{67} = \frac{67}{99}$$