

# THE DEAR DEPARTED ONE-ACT PLAY STANLEY HOUGHTON

محبوب جو جچھڑ گیا

# **Learning Outcomes:**

### By the end of this unit students will:

- Explore simple to complex ideas and issues in one act play, or assembly/class presentation
- Analyse organisational patterns in a text to list/ sequence of ideas/events, comparison- contrast, cause-effect, problem-solution, reasons/assumptions-conclusion
- Change into indirect/direct speech (present, past and perfect tenses, future, modals, time and questions, orders, requests, suggestions and advice) in speech and writing.
- Write multiple paragraphs essays or stories, poems or playscript using mechanics for correct writing.
- Write a dialogue between multiple people, giving narration/background in brackets, using
  conventions of the director's notes. Use vocabulary, tone and style appropriate to the context and
  relationship between the addresser and addressee.

#### Pre-reading:

- What is a one-act play?
- What is the focus of one-act plays?

#### For the Teacher:



#### For the Teacher:

- Explain about one-act plays and their common characteristics.
- Tell students about this playwright ---- Stanley Houghton.
- Tell students about the elements/ essentials of one-act plays. Help them understand the difference between a one-act play and a multiple-act play.

#### Scene

(The scene is the sitting room of a small house in a lower middle-class district of a provincial town. On the spectator's left is the window, with the blinds down. A sofa is in front of it. On his right is a fireplace with an armchair by it. In the middle of the wall facing the spectator is the door into the passage. To the left of the door a cheap, shabby chest of drawers, to the right a sideboard. In the middle of the room is a table, with chairs round it. Ornaments and a cheap American clock are on the mantelpiece, in the hearth a kettle. By the sideboard a pair of gaudy new carpet slippers. The table is partly laid for tea, and the necessaries for the meal are on the sideboard, as also are copies of an evening paper and of TIT-BITS and PEARSON'S WEEKLY. Turning to the left through the door takes you to the front door; to the right, up-stairs. In the passage a hat-stand is visible.

When the curtain rises Mrs. Slater is seen laying the table. She is a vigorous, plump, red-faced, vulgar woman, prepared to do any amount of straight talking to get her own way. She is in black,

but not in complete mourning. She listens a moment and then goes to the window, opens it and calls into the street).

منظر

(یہ منظر صوبائی قصبے کے ایک نچلے متوسط طبقے کے ضلع میں ایک چھوٹے سے گھر کے بیٹینے کا کمرہ ہے۔ تماشائی کے بائیں طرف کھڑ کی ہے جس کے پر دے نیچے ہیں۔

اس کے سامنے ایک صوفہ ہے۔ اس کے دائیں طرف ایک چہنی ہے۔ اس کے ساتھ ایک آرم کری ہے جس میں تماشائی کا سامنا ہے دروازے کے بائیں طرف درازوں کا ایک سستا سینے کمرے کے وسط میں ایک میز ہے، جس کے چاروں طرف زیورات اور ایک سستی امریکی گھڑ کی ہے، ایک کیتائی کے پاس ایک جو ڈاچائے کے لیے صروری سامان سائٹہ بورڈ پر ہے، اس طرح شام کے پیپر اور TIT-BITS اور PEARSON'S Weekly کی کاپیاں کی کے لیے سروری سامان سائٹہ بورڈ پر ہے، اس طرح شام کے پیپر اور کا تا ہے۔

جب پر دہ اٹھتا ہے تو سز سلیٹر میز بچھاتی ہوئی نظر آتی ہیں۔وہ ایک جوشنے، بولڈ، سرخ چبرے والی، بے ہو دہ عورت ہے، جو اپناراستہ حاصل کرنے کے لیے کسی بھی حد تک سید ھی بات کرنے کے لیے تیار ہے۔وہ سی میں ہے، لیکن مکمل سوگ میں نہیں ہے۔وہ ایک لمحہ سنتی ہے اور پھر کھڑکی کے پاس جاتی ہے، اسے کھولتی ہے اور گلی میں بلاتی ہے)۔ ہے اور گلی میں بلاتی ہے)۔

Word/Phrase	Meaning (Urdu)	Synonyms	Antonyms	Grammatical Status
Burden	8. 9.	Load, Weight	-	Noun
Bureau	كىڑى كى المارى	Chest of drawers,	-	Noun
Ceremony	تقريب	Event, Function	-	Noun
Complacent	مطمئن	Self-satisfied, Content	Restless, Anxious	Adjective
Consternation	حيرت وپريشاني	Dismay, Shock	-	Noun
Drat	لعنت	Curse, Darn	4	Interjection
Double-faced	روغلا	Hypocritical, Deceitful		Adjective
Fancy	پیند کرنا	Desire, Imagine	Disbelieve, Deny	Verb
Fatal	مہلک	Deadly, Lethal	Harmless, Beneficial	Adjective
Fixed up	طے کرایا	Arranged, Settled	_	Phrasal Verb
Frock	لباس	Dress, Gown	-	Noun
Furtively	چپکے	Secretly, Stealthily	Openly, Overtly	Adverb
Gallivanting	بے مقصد گھو منا	Roaming, Wandering	Staying, Settling	Verb
Gracious	مهربان	Kind, Courteous	Rude, Harsh	Adjective
Irritating	پریشان کن	Annoying, Vexing	Pleasant,	Adjective

# **NOTES SERIES**

			Comforting	
Instructions	بدايات	Directions, Orders	Confusion, Misdirection	Noun
Mantelpiece	آگ کے اوپر کا شیف	Shelf, Ledge	_	Noun
Mourning	سوگ	Grieving, Lamenting	Celebrating, Rejoicing	Noun
Ostentatiously	د کھاوے سے	Showily, Pretentiously	Modestly, Subtly	Adverb
Parcel	گھٹری	Package, Bundle	Unpackaged	Noun
Pleasant surprise	خوشگوار جيرت	Delightful revelation, Unexpected joy		Phrase
Precocious	قبل ازوقت ذہین	Advanced, Gifted	Backward, Slow	Adjective
Prying	ڻوه <u>لينے</u> والا	Nosy, Inquisitive	Indifferent, Discreet	Adjective
Quarrelled	جفكر اكيا	Argued, Disputed	Agreed, Resolved	Verb
Reappear	دوباره ظاهر جونا	Return, Resurface	Vanish, Disappear	Verb
Robbery	چورى	Theft, Burglary		Noun
Shabby		Worn, Tattered	New, Neat	Adjective
Sneaked	چیکے سے داخل ہوا	Crept, Slipped	-	Verb (Past tense)
Suppose	فرض کرنا		Disbelieve, Deny	Verb

Mrs. Slater	(sharply) Victoria, Victoria! D'ye hear? Come in, will you?	
	(Mrs. Slater closes window and puts the blind straight and then returns to her work at	
	the table. Victoria, a precocious girl often, dressed in colours, enters.)	
	(تیزی ہے) وکٹوریہ اس رہے ہو؟ اندر آؤ، کیاتم؟	
	( مسز سلیٹر کھڑکی بند کرتی ہے اور نابینا کوسیدھا کرتی ہے اور پھر میزیر اپنے کام پر واپس چلی جاتی ہے۔ و کٹوریہ ، اکثر ر نگوں میں ملبوس لڑکی ، داخل ہوتی ہے۔ )	
Mrs. Slater	I'm amazed at you, Victoria; I really am. How you can gallivanting about in the street with your grandfather lying dead and cold upstairs, I don't know. Be off now, and change your dress before your Aunt Elizabeth and your Uncle Ben come. It would never do for them to find you in colours.	
	(تیزی ہے)وکٹور ہیہ وکٹور ہیا بن رہے ہو؟ اندر آؤ، کیاتم؟	
	(مسز سلیٹر کھڑ کی بند کرتی ہے اور نابینا کوسیدھا کرتی ہے اور پھر میزیر اپنے کام پر واپس چلی جاتی ہے۔ و کٹورید، اکثر ر گلوں میں ملبوس لڑکی، داخل ہوتی ہے۔)	
Victoria	What are they coming for? They haven't been here for ages.	
	وہ کس لیے آرہے ہیں؟ وہ کئی سالول سے بہال نہیں ہیں۔	

Mrs. Slater	They're coming to talk over poor grandpa's affairs. Your father sent them a telegram as soon as we found he was dead. (A noise is heard.) Good gracious, that's never them. (Mrs. Slater: hurries to the door and opens it.) No, thank goodness! It's only your father. (Henry Slater, a stooping, heavy man with a drooping moustache, enters. He is wearing a black tailcoat, grey trousers, a black tie and a bowler hat. He carriers a little	
	paper parcel.)	
	وہ غریب دادا کے معاملات پر بات کرنے آرہے ہیں۔ آپ کے والدنے جیسے ہی جمیں معلوم ہوا کہ وہ مر چکے ہیں انہیں ایک ٹیکیگرام بھیجا تھا۔ (ایک شور سنائی	
	دیتاہے۔)ا چھے مہربان،وہ مجھی نہیں ہیں۔(مسز سلیٹر: جلدی سے دروازے کی طرف جاتی ہے اور اسے کھولتی ہے۔) نہیں،اللہ کاشکرہے! یہ صرف تمہاراباپ	
	ہے۔(ہنری سلیٹر، جیمتی ہوئی مو خچھوں کے ساتھ ایک جیلنے والا، بھاری آدمی، اندر داخل ہوا۔اس نے کالاٹیل کوٹ، سرمئی پتلون، کال ٹائی اور باؤلر ہیٹ پہن	
	ر کھی ہے۔ وہ ایک جھوٹا سا کاغذی پارسل لے کر جاتا ہے۔)	
Henry	Not come yet, eh?	
5	اجھی تک نہیں آئے، ہاں؟	
Mrs. Slater	You can see they haven't, can't you? Now, Victoria, be off upstairs and that quick. Put your white frock on with a black sash. (Victoria gresout.)	
	آپ د کھ سکتے ہیں کہ ان کے پاس نہیں ہے، کیا آپ نہیں؟اب،وکٹورید،اوپر کی طرف چلواورا تنی جلدی۔اپے سفید فراک کو کالے شیش کے ساتھ رکھیں۔	
	(وکٹوریہ گریس آؤٹ۔)	
Mrs. Slater	(to Henry): I'm not satisfied, but it's the best we can do till our new black's ready, and Ben and Elizabeth will never have thought about mourning yet, so we'll outshine them there- (Henry sits in the armchair by the fire.) Get your boots off, Henry; Elizabeth's that prying she notices the least speck of dirt.	
	(ہنری کو): میں مطمئن نہیں ہوں، لیکن میہ سب سے بہتر ہے جب تک ہم اپنے نئے سیاہ فام کے تیار نہ ہو جائیں، اور بین اور الزبتھ نے ابھی تک سوگ منانے	
	ك بارے ميں مجھى نہيں سوچاہو گا،اس ليے ہم انہيں وہاں ہے آگے بڑھائيں گے - (ہنرى كرى پر بيٹھا ہے) آگ ہے۔)اپنے جوتے اتارو، ہنرى - الزبتھ كى	
	یہ بات کہ وہ گند گی کے کم سے کم دھبے کو محسوس کرتی ہے۔	
Henry	I'm wondering if they'll come at all. When you an Elizabeth quarrelled she said she'd never set foot in your house again.	
	میں سوچ رہاہوں کہ کیاوہ بالکل آئیں گے۔ جب تم سے الزبتھ سے جھگڑ اہوا تواس نے کہا کہ وہ پھر تبھی تمہارے گھر میں قدم نہیں رکھے گی۔	
Mrs. Slater	She'll come fast enough after her share of what grandfather's left. You know how hard she can be when she likes. Where she gets it from, I can't tell (Mrs. Slater: unwraps the parcel Henry has brought. It contains an apple pie, which she puts on a dish on the table.)	
	دادا کے چھوڑے ہوئے ھے کے بعدوہ کافی تیزی ہے آئے گی۔ آپ جانتے ہیں کہ جبوہ پیند کرتی ہے تووہ کتنی مشکل ہوسکتی ہے۔ اسے یہ کہاں سے ملتا ہے،	
	میں نہیں بتاسکتا(منز سلیٹر نہینزی کے لائے ہوئے پارسل کو کھولتی ہے۔اس میں ایک ایپل پائی ہے، جےوہ میزپر ایک ڈش پرر کھتی ہے۔)	
Henry	I suppose it's in the family.	
	مجھے لگتا ہے کہ بیہ فاندان میں ہے۔ What do you man by that Hamm Slaton?	
Mrs. Slater	What do you mean by that. Henry Slater?	
	What do you mean by that. Henry Slater?  آپ کااس سے کیامطلب ہے؟ ہنری سلیٹر؟	
Henry	I was referring to your father, not to you. Where are my slippers?	
	میں آپ کے والد کاؤ کر کرر ہاتھا، آپ کی طرف نہیں۔میرے چیل کہاں ہیں؟	

Mrs. Slater	In the kitchen; but you want a new pair, those old ones, are nearly worn out. (Nearly breaking down.) You don't seem to realize what it's costing me to bear up like I am doing. My heart's fit to break when I see the little trifles that belonged to grandfather lying around, and think he'll never use them again. (Briskly) Here! You'd better wear these slippers of grandfather's now. It's lucky he'd just got a new pair- الإدريق خانے ميں؛ ليكن آپايك نياجو رابيا ہے ہيں، وہ پرانے، تقريباً ختم ہو چك ہيں۔ (تقريباً لوٹ رہا ہے۔) آپ کو پراحماس نہيں ہے کہ ميں جيساکرر ہاہوں	
	ا ہے برداشت کرنے میں مجھے کیا قیت پڑر ہی ہے۔میر ادل او شخ کے لیے فٹ ہے جب میں دادا کی چھوٹی جھوٹی جھوٹ	
	ہوں، اور سوچتاہوں کہ وہ انہیں دوبارہ مجھی استعال نہیں کریں گے۔ (تیزی ہے) یہاں! بہتر ہے کہ تم اب دادا کی بید چپل پہن لو۔ بیدخوش قسمتی ہے کہ اسے	
	ابھی ایک نئی جوڑی ملی ہے۔	
Henry	They'll be very small for me, my dear. وه مير ب ليي بهت چھوٹے ہوں گے، مير بي عزيز -	
Mrs. Slater	They'll stretch, won't they? I'm not going to have them wasted. (She has finished laying the table.) Henry, I've been thinking about that bureau of grandfather's that's in his bedroom. You know I always wanted to have it after he died.	
	وہ کلینچیں گے، نہیں؟ میں ان کوضائع نہیں کروں گا۔ (اس نے میز بچھانے کا کام مکمل کر لیا ہے۔)ہنری، میں دادا کے بیورو کے بارے میں سوچ رہاہوں جو ان کے میں میں میں ان کوضائع نہیں کروں گا۔ (اس نے میز بچھانے کا کام مکمل کر لیا ہے۔)ہنری، میں دادا کے بیورو کے بارے میں سوچ رہاہوں جو ان	
Henry	کے بیڈروم میں ہے۔تم جانتے ہو کہ میں بمیشہ ان کے مرنے کے بعد اسے حاصل کر ناچاہتا تھا۔ You must arrange with Elizabeth when you're dividing things up.	
Trem'y	جب آپ چیزوں کو تقییم کررہے ہوں تو آپ کو الزبھ کے ساتھ بندوبت کرناچا ہے۔ -	
Mrs. Slater	Elizabeth's that sharp she'll see I'm after it, and she'll drive a hard bargain over it. Eh, what it is to have a low money - grubbing spirit!	
Henry	Perhaps she's got her eye on the bureau as well.	
Mrs. Slater	She's never been here since grandfather bought it. If it was	
	only down here instead of in his room, she'd never guess it wasn't our own.	
	جب سے دادانے اسے خرید اہے وہ مجھی یہاں نہیں آئی۔اگریہ تھا اس کے کمرے کے بجائے صرف یہاں نیچے ،اس نے مجھی اندازہ نہیں لگایا کہ یہ ہماراا پنانہیں ہے۔	
Henry	(startled) Amelia! (He rises.) (چران ہو کر)اسپلیا!(وواٹھتا ہے۔)	
Mrs. Slater	Henry, why shouldn't we bring that bureau down here now? We could do it before they	
	ہنری، کیوں نہ ہم اس میز کواب یہاں لے آئیں؟ان کے آنے سے پہلے ہم پر کر سکتے تھے۔	
Henry	(stupefied) I wouldn't care to. (چیران ہو کر) مجھے اس کی پر واہ نہیں ہو گا۔	
Mrs. Slater	اتنے ڈھیٹ مت لگو۔ کیوں نہیں؟ Don't look so daft. Why not?	
Henry	یر کسی طرح نازک نہیں لگتا ہے۔ It doesn't seem delicate, somehow.	
Mrs. Slater	We could put that shabby old chest of drawers upstairs where the bureau is now. Elizabeth could have that and welcome. I've always wanted to get rid of it. (She points to the drawers.)	
	ہم درازوں کے اس گھٹیا پرانے سینے کواوپرر کھ سکتے ہیں جہاں اب بیوروہے۔الزبھ اس کا استقبال کر سکتی ہے۔ میں ہمیشہ اس سے چیزکاراحاصل کرناچاہتا ہوں۔	
Honey	(وه دراز کی طرف اثاره کرتی ہے۔) نینت کی سورت کی سورت کی ہے۔	
Henry	Suppose they come when we're doing it	

אrs. Slater  I'll fasten the front door. Get your coat off. Henry; we'll change it. (Mrs. Slater goes out to fasten the front door. Henry takes his coat off Mrs. Slater reappears.  - בי			
איי	Mrs. Slater		
Mrs. Slater    Pil run up and move the chairs out of the way. (Victoria appears, dressed according to her mother's instructions)    (בַּבֶּ בַּ / בִּנִינוֹ שִׁרְינִינִינִינִינִינִינִינִינִינִינִינִינִי			
her mother's instructions)  (בַּ בַ בַּ בְּלֵה בַ בַּ בִּרְיִם בַּ בַּ בַּ בַּ בַּ בַ בַּ בַ		ہینری اپناکوٹ اتار کر مسز سلیٹر دوبارہ نمو دار ہوتی ہیں۔)	
אינר (אינר אינר אינר אינר אינר אינר אינר אינר	Mrs. Slater		
ארs. Slater  I'm busy; get your father to do it. (Mrs. Slater: hurries upstairs, and Henry fastens the frock.) (בּנֵייִ בְּיֵבוֹ לֵינִי בַּנִי בַּיִּבְּי בַּיִּבְּי בַּיִּבְּי בַּיִּבְּי בַּיִּבְּי בַּיִּבְּי בַּיִּבְּי בַּיִבּי בַּיִּבְּי בַּיִבּי בַּיִבְּי בַּיִבּי בַּיִּבְּי בַּיִבּי בַּיִּבְּי בַּיִבּי בַּיבּי בַּיִבּי בַּיבּי בַּיבּי בַּיבּי בַּיבּי בַּיִבּי בַּיבּי בַּיּבּי בַּיּ בַּיבּי בַּיּבָּי בַּי בַּיבּי בַּיּ בַּיבּי בַּיּבּי בַּיּ בַּיבּי בַּיּ בַּי בַּי		میں بھاگ کر کر سیوں کورائے سے ہٹادوں گا۔(وکٹوریہ ظاہر ہوتی ہے،اینی مال کی ہدایات کے مطابق کیڑے پہنے)	
Frock.) (المعروف بول المعروف	Victoria	Will you fasten my frock up the back, mother? پاتم میرے فراک کو پیچھے سے باند ھوگی مال؟	
What have you got your coat off for, Father?  What have you got your coat off for, Father?  Mother and me is going to bring grandfather's bureau down here.  (after a moment's thought.) Are we pinching it before Aunt Elizabeth comes?  (shocked) No, my child. Grandpa gave it to your mother before he died.  This morning?  Yes  Victoria  This morning?  Yes  Victoria  Ah! He was drunk this morning.  Hush; you mustn't ever say he was drunk, now. (Henry has fastened the frock, and Mrs. Slater appears carrying a handsome clock under her arm.)  (after a presence are appears carrying a handsome clock under her arm.)  (after a presence are appears carrying a handsome clock under her arm.)  (after a presence are appears carrying a handsome clock under her arm.)  (after by the was drunk this down as well. (She puts it on the mantelpiece.) Our clock's worth nothing and this always appealed to me.  (after a presence are appears carrying and this always appealed to me.  (by the ship of the	Mrs. Slater	I'm busy; get your father to do it. (Mrs. Slater: hurries upstairs, and Henry fastens the	
Henry Mother and me is going to bring grandfather's bureau down here.  الله الله الله الله الله الله الله الل		میں مصروف ہوں؛ اپنوالد کوید کرنے کے لئے کہو. (مسز سلیٹر: جلدی ہے اوپر کی طرف جاتی ہے، اور ہنری نے فراک باندھ دیا ہے۔)	
ال العربي (والت عيدو كريب العالم المربي (والت المعارفة الله المعارفة المعارفة الله المعارفة الله المعارفة الله الله الله الله الله الله الله الل	Victoria	What have you got your coat off for, Father?  إن الموت كس لي اتاراب ابا؟	
(after a moment's thought.) Are we pinching it before Aunt Elizabeth comes?  العلم المحال ال	Henry	Mother and me is going to bring grandfather's bureau down here.	
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Henry (shocked) No, my child. Grandpa gave it to your mother before he died.  المجال المحتلق	Victoria		
This morning?  Yes  Yes  Victoria  Ah! He was drunk this morning.  Henry  Hush; you mustn't ever say he was drunk, now, (Henry has fastened the frock, and Mrs. Slater appears carrying a handsome clock under her arm.)  الله الله الله الله الله الله الله الل			
This morning?  Yes  Victoria  Ah! He was drunk this morning.  Hush; you mustn't ever say he was drunk, now. (Henry has fastened the frock, and Mrs. Slater appears carrying a handsome clock under her arm.)  المورات المراكب المركب	Henry		
Henry Yes  Victoria Ah! He was drunk this morning.  Hush; you mustn't ever say he was drunk, now. (Henry has fastened the frock, and Mrs. Slater appears carrying a handsome clock under her arm.)  الله الله الله الله الله الله الله الل		(چونک کر) تہیں، میرے بچے۔ دادانے مرنے سے پہلے تمہاری مال کو دے دیا تھا۔	
Nenry     Hush; you mustn't ever say he was drunk, now. (Henry has fastened the frock, and Mrs. Slater appears carrying a handsome clock under her arm.)  ا	Victoria	This morning?	
Henry  Hush; you mustn't ever say he was drunk, now. (Henry has fastened the frock, and Mrs. Slater appears carrying a handsome clock under her arm.)  الله الله الله الله الله الله الله الل	Henry	Yes Vija.	
Slater appears carrying a handsome clock under her arm.)  المحتاه الم	Victoria	Ah! He was drunk this morning.	
الله Slater I thought I'd fetch this down as well. (She puts it on the mantelpiece.) Our clock's worth nothing and this always appealed to me.  الله Slater That's grandpa's clock.  الله Slater That's grandpa's clock.    Chut! Be quit! It's ours now. Come Henry, lift your end. Victoria, don't breathe a word to your aunt about the clock and the bureau. (They carry the chest of drawers through the doorway.)    Size   Provided Henry   State   St	Henry		
Mrs. Slater  I thought I'd fetch this down as well. (She puts it on the mantelpiece.) Our clock's worth nothing and this always appealed to me.  الله الله الله الله الله الله الله الل			
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worth nothing and this always appealed to me.  المعنى الم		200 <b>- 11 - 11</b> - 12 - 12 - 12 - 12 - 12 - 12	
المن المن المن المن المن المن المن المن	Mrs. Slater		
That's grandpa's clock.  Mrs. Slater  Chut! Be quit! It's ours now. Come Henry, lift your end. Victoria, don't breathe a word to your aunt about the clock and the bureau. (They carry the chest of drawers through the doorway.)  (b) المنافع المناف			
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to your aunt about the clock and the bureau. (They carry the chest of drawers through the doorway.)  چٹ! چھوڑو! یہ اب ہمارا ہے۔ آؤہنری، اپناانجام المحاؤ۔ و گوریہ، اپنی خالہ ہے گھڑی اور بیورو کے بارے میں ایک لفظ بھی مت بولو۔ (وورروازے ہے دراز کا سینہ لے جاتے ہیں۔)  Victoria  (to herself) I thought we'd pinched them.  (After a short pause there is a sharp knock at the front door.)  (تھوڑے و تھے کے بعد سامنے کے دروازے پر ایک تیز دستک ہوتی ہے۔)  (from upstairs) Victoria, if that's your aunt and uncle you're not to open the door. (Victoria peeps through the window.)	9		
چٹ! چھوٹرو! یہ اب ہمارا ہے۔ آؤہنری، اپناانجام المُحادَ۔ وکٹور یہ، اپنی خالہ سے گھڑی اور بیورو کے بارے بیس ایک لفظ بھی مت بولو۔ (وودروازے سے دراز کا سینہ لے جاتے ہیں۔)  Victoria  (to herself) I thought we'd pinched them.  (After a short pause there is a sharp knock at the front door.)  (خود سے) میں نے سوچا کہ ہم انہیں چگی بجادیں گے۔  (تھوڑے و تف کے بعد سامنے کے دروازے پر ایک تیز دیتک ہوتی ہے۔)  Mrs. Slater  (from upstairs) Victoria, if that's your aunt and uncle you're not to open the door.  (Victoria peeps through the window.)	Mrs. Stater	to your aunt about the clock and the bureau. (They carry the chest of drawers through	
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(After a short pause there is a sharp knock at the front door.)  - گری بیان نے سوچا کہ ہم انہیں چنگی بجادیں گے۔  (خود سے) میں نے سوچا کہ ہم انہیں چنگی بجادیں گے۔  (قصوڑ نے وقفے کے بعد سامنے کے دروازے پرایک تیز دستک ہوتی ہے۔)  Mrs. Slater  (from upstairs) Victoria, if that's your aunt and uncle you're not to open the door.  (Victoria peeps through the window.)	Victoria	West and the control of the control	
(تھوڑے وقفے کے بعد سامنے کے دروازے پرایک تیز و نتک ہوتی ہے۔)  Mrs. Slater  (from upstairs) Victoria, if that's your aunt and uncle you're not to open the door.  (Victoria peeps through the window.)	1.07.080.000		
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(Victoria peeps through the window.)		(تھوڑے وقفے کے بعد سامنے کے دروازے پر ایک تیز دستک ہوتی ہے۔)	
	Mrs. Slater	(from upstairs) Victoria, if that's your aunt and uncle you're not to open the door.	

Victoria	ال، بيه وه بين ـ Mother, It's them.	
Mrs. Slater	You're not to open the door till I come down. (Knocking repeated.) Let them knock away. (There is a heavy bumping noise.) Mind the wall. Henry. (Henry and Mrs. Slater, very hot and flushed, stagger in with a pretty old-fashioned bureau containing a locked desk. They put it where the chest of drawers was, and straighten the ornaments, etc. The knocking is repeated.)	
	جب تک میں نیچے نہ آؤل تم نے دروازہ نہیں کھولنا۔ (بار بار دستک دینا۔)انہیں دستک دینے دو۔ (ایک بھاری حکرانے والی آواز ہے۔) دیوار کو ذہن میں	
	ر کھیں۔ ہنری (ہنری اور منز سلیٹر، بہت گرم اور فلٹڈ، ایک پر انے زمانے کے بیوروکے ساتھ لڑ کھڑاتے ہیں جس میں ایک مقفل ڈیسک ہے۔ انہوں نے اسے	
	و ہیں رکھا جہاں دراز کاسینہ تھا، اور زیورات وغیرہ کوسیدھا کیا۔ دستک دہر ائی جاتی ہے۔)	
Mrs. Slater	That was a near thing. Open the door, Victoria. Now, Henry, get your coat on. (She helps him.)	
	پہ قریب کی بات تھی۔ دروازہ کھولو و کٹور ہیہ۔اب، ہنری، اپناکوٹ پہن لو۔ (وہ اس کی مدو کر تی ہے۔ )	
Henry	Did we knock much plaster off the wall?   المجام نے دیوارسے زیادہ پلاسٹر گرادیا؟	
Mrs. Slater	Never mind the plaster. Do I look ail right? (Straightening her hair at the glass.) Just watch Elizabeth's face when she sees we're all in half-mourning. (Throwing him Tit-Bits.) Take this and sit down. Try and look as if we'd been waiting for them. (Henry sits in the armchair and Mrs. Slater left of table. They read ostentatiously. Victoria ushers in Ben and Mrs. Jordan. The latter is a stout, complacent woman with an impassive and an irritating air of being always right. She is wearing a complete and deadly outfit of new mourning crowned by a great black hat with plumes. Ben is also in complete new mourning, with black gloves and a band round his hat. He is rather a jolly little man, accustomed to be humorous, but at present trying to adapt himself to the regrettable occasion. He has a bright, chirpy little voice. Mrs. Jordan sails into the room and solemnly goes straight to Mrs. Slater and kisses her. The men shake hands. Mrs. Jordan Not a word is spoken. Mrs. Slater furtively inspects the new mourning.)  \[ \[ \sum_{\text{st}} \text{2} \sum_{\text{st}} \su	
Mrs. Slater	Yes, he's gone. He was seventy-two a fortnight last Sunday. (She sniffs back a tear. Mrs. Jordan sits on the left of the table. Mrs. Slater on the right. Henry in the armchair. Ben on the sofa with Victoria near him.)  الس نا ایک آنسو سو نگھا۔ منز جار ڈان میز کے باکیل طرف بیٹی ہیں۔ منز سلیٹر داکیل طرف بیٹری آرم چیئر پر ۔ بین صوفے پر وکٹور رہے کے ساتھ۔ (	
Ben	(chirpily) Now, Amelia, you mustn't give way. We've all got to die some time or other.	
09903003388	It might have been worse. اب اميليا، تهمين راسته نهين ديناچا ہے۔ ہم سب کو کسی نه کسی وقت مرنا ہے۔ يه بدتر ہو سکتا ہے	
Mrs. Slater	I don't see how.	
Ben	It might have been one of us.  It might have been one of us.	
Henry	It's taken you a long time to get here, Elizabeth. آپ کو بيهال وَبَنْخِ مِن كَافِي وقت لگاء الزبقه-	
Mrs. Jordan	Oh, I couldn't do it. I really couldn't do it. اوه، میں یہ نہیں کر سکا۔ میں واقعی یہ نہیں کر سکا۔	

# **NOTES SERIES**

Mrs. Slater	(suspiciously) Couldn't do what?	(مشکوک انداز میں ) کیا نہیں کرسکا؟
Mrs. Jordan	I couldn't start without getting the mourning. (Glancing at her sister.)	
	میں ہاتم حاصل کیے بغیر شر وع نہیں کر سکتا تھا۔ (اپنی بہن کی طرف د کھیتے ہوئے)	
Mrs. Slater	We've ordered ours, you may be sure. (Acidly) I nev	er could fancy buying ready-made
	ر) میں مبھی بھی تیار چیزیں خرید ناپیند نہیں کر سکتا تھا۔	ہم نے اپنا آرڈر دیاہے، آپ کو یقین ہو سکتا ہے۔ (تیز انداز میر
Mrs. Jordan	No? For myself it's such a relief to get into the black.	And now perhaps you'll tell us all
	about it. What did the doctor say?	-1
3.5 63	ت ہے. اور اب شاید آپ جمیں اس کے بارے میں سب بتائیں گے۔ ڈاکٹرنے کیا کہا؟	
Mrs. Slater	Oh, he's not been near yet.	اوہ،وہ انجھی تک قریب نہیں آیاہے۔
Mrs. Jordan	Not been near?	قریب نہیں رہا؟
Ben	(in the same breath) Didn't you send for him at once?	(اسی سانس میں) کیاتم نے اسے فوراً نہیں بھیجا؟
Mrs. Slater	Of course I did. Do you take me for a fool? I sent He	
	راَّا اکثر پر نگل کے لیے بھیجالیکن وہ باہر تھا۔	یقیناً میں نے کیا۔ کیاتم مجھے احمق سجھتے ہو؟ میں نے ہنری کو فور
Ben	You should have gone for another. Eh, Eliza?	حتہیں کسی اور کے لیے جاناچاہیے تھا۔ اید ، ایلیزا؟
Mrs. Jordan	Oh, yes. It's a fatal mistake.	ادہ ہاں۔ بیرا یک مہلک غلطی ہے۔
Mrs. Slater	Pringle attended him when he was alive and Pringle	shall attend him when he's dead.
	That's professional etiquette. پرنگل نے اس کے ساتھ اس وقت شرکت کی جب وہ زندہ تھا اور پرنگل اس کے مرنے پر اس کے پاس حاضر ہو گا۔ یہ پیشہ ورانہ آواب ہے۔	
Ben		
	Well, you know your own business best, but-	ٹھیک ہے، آپ اپنے کاروبار کواچھی طرح جانتے ہیں، لیکن۔
Mrs. Jordan	Yes it's a fatal mistake.	ہاں بیرایک مہلک غلطی ہے۔
Mrs. Slater	Don't talk so silly, Elizabeth. What good could a doct	or have done'! ا تنی احمقانه بات نه کرو،الزبته _ ایک دُاکِر کیاا جھاکر سکتا تھا؟
Mrs. Jordan	Look at the many cases of persons being restored to	
Wirs. Jordan	نے 'کے بارے میں سویے جانے کے چند گھنٹوں بعد زندگی بحال ہو جاتی .'to be 'gone	
	10 00 gone . 0 \$ 5.00.0 \$ 50.0	بوچ <u>کان کی کان کی کی کان کی </u>
Henry	That's when they've been drowned. Your father wasn'	t drowned Elizabeth
Hemy	ت وه دُوب گئے تھے۔ آپ کے والد دُوب نہیں گئے، الزبتھ۔	
Ben	(humorously) There wasn't much fear of that. If there was one thing he couldn't bear it	
	was water. (He laughs, but no else does.)	
M Ida.	(طنزیه انداز میں)اس کازیادہ خوف نہیں تھا۔ اگر ایک چیز تھی جو وہ بر داشت نہیں کر سکتا تھاتو وہ پانی تھا۔ (وہ نہتا ہے، لیکن کو کی اور نہیں کر تا۔)	
Mrs. Jordan	He always was thoughtful in that way. He was too honourable to have 'gone' without paying his premium.  وه بميشه اى طرح سوچيار بتا تقاله وواتنا معزز تقاكه اينا نفع اواكيه بغير 'علا الكما تقاله اينا نفع اواكيه بغير 'علا الكما تقاله وه التنامعزز تقاكه اينا نفع اواكيه بغير 'علا الكما تقاله وه التنامعزز تقاكه اينا نفع اواكيه بغير 'علا الكما تقاله وه التنامعزز تقاكه اينا نفع اواكيه بغير 'علا الكما تقاله وه التنامعزز تقاكه اينا نفع اواكيه بغير 'علا الكما تقاله وه التنامعزز تقاكه اينا نفع اواكيه بغير 'علا الكما تقاله وه التنامعزز تقاكه اينا نفع اواكيه الكما تقاله والتنامعز تقاكه التنامع والتنامعزز تقاكه الكما تقاله والتنامعزز تقاكه الكما تقاله الكما تقاله الكما تقاله الكما تقاله والتنامعزز تقاكه الكما تقاله الك	
Mrs. Slater	1 2 2 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	
Wirs. State	Well, he must have gone round to the 'Rine-o'-Bells' afterwards, for he came in as merry as a sand boy. I says, "We're only waiting Henry to start dinner'. 'Dinner', he says	
	'I don't want no dinner. I'm going to bed!'	
	ٹھیک ہے، وہ اس کے بعد 'رائن-او-بیلز' کے پاس گیاہو گا، کیونکہ وہ ریت کے لڑکے کی طرح خوش ہو کر آیا تھا۔ میں کہتا ہوں، "ہم صرف ہنری کے رات کا	
	نے رات کا کھانا نہیں چاہیے۔ میں سونے جارہاہوں نے	ا! کھاناشر وع کرنے کا انتظار کر رہے ہیں "۔ 'ڈنز '، وہ کہتاہے 'مج
Ben	(shaking his head) Ah! Dear, dear.	(سر ہلاتے ہوئے) آہ!عزیز،عزیز

Honmy	And when I came in I found him undressed sure enough and	d snug in had (Ha risas and
Henry	stands on the hearth rug.)	
	اور جب میں اندر آیاتو میں نے اسے کافی حد تک کیڑے اتارے ہوئے اور بستر پر چیکے ہوئے پایا۔ (وہ اٹھتاہے اور چولہاکے قالین پر کھڑ اہو تاہے۔)	
Mrs. Jordan	(definitely) Yes, he'd had a 'warning'. I'm sure of that. Did he	e know you?
	ں کا تقین ہے۔ کیاوہ آپ کو جانتا تھا؟	(یقینی طور پر)بال،اس کے پاس'انتباہ' تھا۔ مجھے اس
Henry	Yes. He spoke to me.	جی ہاں اس نے مجھ سے بات کی۔
Mrs. Jordan	Did he say he'd had a 'warning'?	کیااس نے کہاتھا کہ اس کے پاس'انتہاہ'ہے؟
Henry	No. He said, 'Henry, would you mind taking my boots off bed'.	
	اتارنے میں کوئی اعتراض ہے؟ میں بستر پر جانے سے پہلے بھول گیا تھا۔	خبیں،اس نے کہا، اہنری، کیا تمہیں میرے جوتے
Mrs. Jordan	He must have been wandering.	وه آواره پھر رہاہو گا۔
Henry	No, he'd got' em on all right.	نہیں، وہ بالکل ٹھیک ہو جائے گا۔
Mrs. Slater	And when we'd finished dinner, I thought I'd take up a bit was lying there for all the world as if he was asleep, so bureau - (correcting herself) on the chest of drawers - ar pause.) He was quite cold.	I put the tray down on the nd went to waken him. (A
	لہ میں ایک ٹرے پر کچھ لے لوں گا۔وہ ساری دنیا کے لیے وہیں پڑاتھا گویاوہ سور ہاتھا،اس لیے میں نے ٹرے	
	از کے سینے پر-اور اے جگانے چلا گیا۔ (ایک تو قف۔)وہ کا فی ٹھنڈ اتھا۔	بیوروپرر کھ دی-(خود کو درست کرتے ہوئے) در
Henry	Then I heard Amelia calling for me, and I ran upstairs.	
Mars Slater		کچر میں نے امیلیا کو مجھے پکارتے ہوئے سنا،اور میں ا سے بند سے سے
Mrs. Slater	Of course we could do nothing.	یقیناً ہم کچھ نہیں کر سکتے تھے۔
Mrs. Jordan	He was 'gone'?	وه' چلے گئے اتھے؟
Henry	There wasn't any doubt.	كو كَى شَك نهيس تھا۔
Mrs. Slater	Of course we could do nothing.	يقيناً ہم پکھ نہيں کر سکتے تھے۔
Mrs. Jordan	He was 'gone'?	وه اچلے گئے اتھے؟
Henry	There wasn't any doubt.	کو ئی شک نہیں تھا۔
Mrs. Jordan	I always knew he'd go sudden in the end. (A pause. They back tears.)	
	ر میں اچانک چلا جائے گا۔ (ایک وقفہ۔ وواپئی آئکھیں پوٹیجھے ہیں اور واپس آنسو سو تکھتے ہیں۔)	
Mrs. Slater	(rising briskly at length in a business-like tone) Well, will you go up and look at him	
Mrs. Jordan	now, or shall we have tea? \(\frac{2}{2}\) ان او پر جاگراہے دیکھیں گے، یاچائے بیٹیس گے؟	Note and a
	What do you say, Ben?	تم کیا کہتے ہو، بین؟
Ben	I'm not particular.	میں خاص نہیں ہوں۔
Mrs. Jordan	(surveying, the table) Well, then, if the kettle's ready we may as well have tea first. (Mrs. Slater puts the kettle on the fire and gets tea ready.)  (اسروے کرتے ہوئے، میز) ٹھیک ہے، پھر، اگر کیتلی تیار ہے توہم بھی پہلے جائے یی سکتے ہیں۔ (منز سلیٹر کیتلی کو آگ پرر کھتی ہیں اور جائے تیار کرتی ہیں۔)	
Honry	عی تیار ہے توہم جی پہلے چائے پی سکتے ہیں۔ (منز سکیٹر میٹی تو آگ پر رسمی ہیں اور چائے تیار کری ہیں۔)  One thing we may as well decide now; the announcement in	
Henry		ایک چیز جواب ہم بھی طے کر سکتے ہیں۔ کاغذات یا
Mrs. Jordan	I was thinking of that. What would you put?	میں یہی سوچ رہاتھا۔ آپ کیاڈالیس گے؟
	1 550 5 55	

	The Bear Beparted (One Aut Flay)	
Mrs. Slater	At the residence of his daughter, 235 Upper Corn bank Street, etc.	
ø	اپنی بیٹی کی رہائش گاہ پر، 235اپر کارن بینک اسٹریٹ وغیر ہ۔	
Henry	You wouldn't care for a bit of poetry?   § گھوڑی پر واہ نہیں ہو گی؟	
Mrs. Jordan	I like 'Never Forgotten'. It's refined.	
Henry	Yes, but it's rather soon for that.	
Mrs. Slater	I always fancy, 'A loving husband, a kind father, and a friend'. Faithful	
	میں ہمیشہ پیند کر تاہوں، ایک پیار کرنے والاشوہر، ایک مهربان باپ، اور ایک دوست'۔ وفادار	
Ben	(doubtfully) Do you think that's right? جی کے اور کا اللہ میں میں میں اللہ میں اللہ میں اللہ میں اللہ کا اللہ اللہ اللہ اللہ میں اللہ کا اللہ	
Henry	I don't think it matters whether it's right or not. مرے خیال میں اس سے کوئی فرق نہیں پڑتا کہ یہ صحیح ہے یانہیں۔	
Mrs. Jordan	No, it's more for the look of the thing.	
Henry	I saw a verse in the Evening News yesterday. Proper poetry it was. It rhymed. (He gets the paper and reads.)  "Despised and forgotten by some you may be But the spot that contains you is sacred to we.  کل الو ننگ نیوز میں ایک آیت و کیمی مناسب شاعری تھی۔ اس کی شاعری ہوئی۔  ووکا غذ صاصل کر تا ہے اور پڑھتا ہے۔  "کچھ لو گوں کے ذریعہ آپ کو حقیر اور فراموش کیا جا سکتا ہے لیکن وو مقام جو آپ پر مشمل ہے ہمارے لئے مقدس ہے۔	
Mrs. Jordan	اليا تبھی نہیں ہو گا۔ آپ یہ مت کہیں کہ 'ہم نے ڈرگئے'۔  That'll never do. You don't say 'scared to we'.	
Henry		
Mrs. Slater	الا's in the paper. يه پنچه پلال ہے۔ You wouldn't say it if you were speaking properly, but it's different in poetry.	
	اگر آپ ٹھیک ہے بول رہے ہوتے تو آپ یہ نہیں کہتے ، لیکن شاعر کی میں یہ مختلف ہے۔	
Henry	Poetic license, you know. "أعرانه لا تُسنس، آپ جانتے ہيں	
Mrs. Jordan	No, that'll never do. We want a verse that says how much we loved him and refers to all his good qualities and says what a heavy loss we've had.  منیس، ایسا بھی نہیں ہوگا۔ ہم ایک ایک آیت چاہتے ہیں جو کہے کہ ہم اس سے کتاپیار کرتے ہیں اور اس کی تمام خوبیوں کا حوالہ دیتے ہیں اور یہ بتاتے ہیں کہ ہمیں کتنا بڑانقصان ہوا ہے۔	
Mrs. Slater	You want a whole poem. That'll cost a good lot. آپ کوایک پوری نظم چاہیے۔اس پر کافی لاگت آئے گی۔	
Mrs. Jordan	Well, we'll think about it after tea, and then we'll look through his bits of things and make a list of them. There's all the furniture in his room.  المحال ہے، ہم چائے کے بعد اس کے بارے میں سوچیں گے، اور پھر ہم اس کی چیزوں کو دیکھیں گے اور ان کی فہرست بنائیں گے۔ اس کے کمرے میں سارا	
Henry	نرنیچر ہے۔ اس قشم کا کوئی زیوریا قیمتی سامان نہیں ہے۔	
Mrs. Jordan	Except his gold watch. He promised that to our Jimmy.  ا تا الله الله الله الله الله الله الله	
Mrs. Slater	Promised your Jimmy! I never heard of that. آپ کے جی سے وعدہ کیا! میں نے اس کے بارے میں مجھی نہیں سالہ	
Mrs. Jordan	Oh, but he did, Amelia, when he was living with us. He was very fond of Jimmy المالية، جب وه مهارے ساتھ رہ رہ ابقا۔ اسے جمی بہت پیند تھا۔	
Mrs. Slater	Well. (Amazed.) I don't know! بران معلوم المحمد نہیں معلوم!	
65	· · · · · · · · · · · · · · · · · · ·	

Don	Anyhow, there's his insurance money. Have you got the receipt for the premium he	
Ben		
Mus Clatan	paid this morning? ہجر حال ، اس کی انشور نس کی رفم موجود ہے۔ کیا آپ کو اس پر یمیم کی رسید مل گئی ہے جو اس نے آج میں اداکیا ہے؟  I've not seen it. (Victoria, jumps up from the sofa and comes behind the table.)	
Mrs. Slater	ا ve not seen it. ( victoria, jumps up from the sora and comes bennit the table.)  میں نے اسے نہیں دیکھا۔ (وکٹوریہ، صوفے سے چھانگ لگاتی ہے اور میز کے پیچھے آتی ہے۔)	
Victoria	Mother, I don't think Grandpa went to pay his insurance this morning.	
Victoria	المان مجھے نہیں لگنا کہ دادا آج ضیح ان کی انشور نس اداکر نے گئے تھے۔	
Mrs. Slater		
Victoria	He went out.  Yes, but he didn't go into the town. He met old Mr. Tattersall down the street, and they	
Victoria	went off past St. Philip's Church.	
	ہاں مگروہ شہر میں نہیں گیا۔اس کی ملا قات سڑک پر بوڑھے مسٹر ٹیٹر سال ہے ہوئی،اور وہ سینٹ فلپ چرچ سے گزر گئے۔	
Mrs. Slater	To the 'Ring-o'-Bells', I'll be bound.	
Ben	رنگ -او' - بَتَل ' کے لیے، میں یابند ہو جاؤں ۔ '	
Mrs. Slater	That public-house that John Shorrock's widow keeps. He is always hanging about there.	
	Oh, if he hasn't paid it –	
	وہ پبلک ہاؤس جے جان شوروک کی ہیوہ رکھتی ہے۔وہ بمیشہ وہیں لاکار ہتاہے۔اوہ،اگر اس نے اسے ادانہیں کیا ہے-	
Ben	Do you think he hasn't paid it? Was it overdue? إِن الله الله الله الله الله الله الله الل	
Mrs. Slater	I should think it was overdue.	
Mrs. Jordan	Something tells me he's not paid it. I've a 'warning', I know it; he's not paid it.	
	کچھ جھے بتاتا ہے کہ اس نے اسے ادانہیں کیا ہے۔میرے پاس ایک 'انتزاہ' ہے، میں اسے جانتا ہوں؛اس نے اسے ادانہیں کیا.	
Ben	The drunken old beggar.	
Mrs. Jordan	He's done it on purpose, just to annoy us.	
Mrs. Slater	After all I've done for him, having to put up with him in the house these three years. It's	
	nothing short of swindling.	
	آخر کار میں نے اس کے لیے کیا ہے،ان تین سالول میں اے گھر میں بر داشت کرنا پڑا۔ یہ دھو کہ دہی ہے کم نہیں ہے۔	
Mrs. Jordan	I had to put up with him for five years.	
Mrs. Slater	And you were trying to turn him over to us all the time.	
3	اورتم ہر وقت اسے ہمارے حوالے کرنے کی کوشش کر رہے تھے۔	
Henry	But we don't know for certain that he's not paid the premium.	
	لیکن ہم یقینی طور پر نہیں جانتے کہ اس نے پر میمیم ادانہیں کیا ہے۔	
Mrs. Jordan	I do. It's come over me all at once that he hasn't. يى كرتا ہوں ـ يه سبايك دم مجھ پر آگيا جواس نے نہيں كيا ـ	
Mrs. Slater	Victoria, run upstairs and fetch that bunch of keys that's on your grandpa's dressing	
	table. وکٹوریہ، اوپر بھا گو اور جابیوں کاوہ گچھالا ؤجو تمہارے دادا کی ڈریینگ ٹیمل پر ہے۔	
Victoria		
Mrs. Slater		
	Yes U.G.	
Victoria	I-I don't like to	

Mrs. Slater	Don't talk so silly. There's no one can hurt you. (Victoria see if he's locked the receipt up in the bureau.	a goes out reluctantly.) We'll
	ا تنی فضول با تیں نہ کرو۔ آپ کو کو تی تکلیف نہیں پہنچا سکتا۔ (وکٹوریہ بچکھاتے ہوئے باہر نکل جاتی ہے۔)ہم دیکھیں گے کہ کیااس نے رسید کو بیورویٹس بند کرویا	
	عمادرو توريد چاچا ،وعباہر س جان ہے۔) جم د سیاں سے در تیا ان سے رسید و بورو ماں بعد مردیا ہے۔ ا	۱ ی معنون با مین نه کرونه آپ تو تون خلیف مین چه چ
Don		<i>-</i> ج-
Ben	· · · · · · · · · · · · · · · · · · ·	کہاں میں؟اس چیز میں؟(وہ اٹھ کراس کا جائزہ لیتا۔
Mrs. Jordan	(also rising) Where did you pick that up, Amelia It's new	-
M. Sl-4	یا ہے جب سے میں یہاں تھی (وواس کا قریب سے جائزہ کیتے ہیں۔)	
Mrs. Slater	Oh-Henry picked it up one day.	اوہ ہنری نے اسے ایک دن اٹھایا۔
Mrs. Jordan	I like it. It's artistic. Did you buy it at an auction? اى شرخيدا؟	مجھے یہ پہندہ۔ یہ فنکارانہ ہے۔ کیا آپ نے اسے نیا
Henry	Eh! Where did I buy it, Amelia?	ایہہ! میں نے اسے کہاں سے خریدا، امیلیا؟
Mrs. Slater	Yes, at an auction.	ہاں، نیلا می میں۔
Ben	(disparagingly) Oh, second-hand.	(تذلیل کرتے ہوئے)اوہ، دوسر اہاتھ۔
Mrs. Jordan	Don't show your ignorance, Ben. All artistic things are sec	
	masters. (Victoria returns, very scared She doses the door	
	بیں۔ان پرانے آ قاول کو دیکھو۔ (وکٹورید واپس آتی ہے، بہت خو فزدہ ہوتی ہے، وہ اس کے پیچھے دروازہ	
		کھولتی ہے۔)
Victoria	Mother! Mother!	ווט!וט!
Mrs. Slater	What is it, child?	يه کياہے، بچے؟
Victoria	Grandpa's getting up.	دادا جي اڻھ رہے ہيں۔
Ben	What?	آر
Mrs. Slater	What do you say?	آپ کیا کہتے ہیں؟
Victoria	Grandpa's getting up.	
Mrs. Jordan	The child's crazy.	بچہ پاگل ہے۔
Mrs. Slater	Don't talk so silly. Don't you know your grandpa's dead?	
	ا تنی فضول با تیں نہ کرو۔ کیا آپ نہیں جانے کہ آپ کے دادامر گئے ہیں؟	
Victoria	No, no; he's getting up. I saw him. (They are transfixed with amazement: Ben and Mrs. Jordan left of Victoria clings to Mrs. Slater, right of table; Henry near fireplace.)	
	نہیں، نہیں؛ وہ اٹھ رہاہے. میں نے اے دیکھا۔ (وہ حیرت کے ساتھ تبدیل ہو گئے: بین اور مسز جارڈن وکٹوریہ کے بائیں طرف میز کے دائیں طرف مسز سیشر	
	ے چٹ گئے؛ چنی کے قریب ہنری۔)  You'd better go up and see for yourself, Amelia.  بہتر ہے کہ تم او پر جا کرخود ہی دیکھو، امیلیا۔	
Mrs. Jordan	You'd better go up and see for yourself, Amelia.	بہتر ہے کہ تم اوپر جا کرخود ہی دیکھو، امیلیا۔
Mrs. Slater	Here come with me, Henry. (Henry draws back terrified.)	
	(-	آؤمیرے ساتھ،ہنری۔(ہنری گھبر اکر پیچھے ہماہے

Ben	(suddenly) Hist! Listen.  (They look at the door. A slight chuckling is heard outside. The door opens, revealing an old man clad in a faded but gay dressing-gown. He is in his stockinged feet. Although over seventy he is vigorous and well coloured; his bright, malicious eyes twinkle under his heavy, reddish-grey eyebrows. He is obviously either Grandfather Abel Merryweather or else his ghost.)	
	(اچانک) ہسٹ! سنو۔	
	)وہ دروازے کی طرف دیکھتے ہیں۔ باہر ملکی می قبقیہ سانگی دیتی ہے۔ دروازہ کھلتاہے، جس سے ایک بوڑھا آد می ظاہر ہو تاہے جو د ھندلاکیکن ہم جنس پرستوں	
	کے لباس میں ملبوس تھا۔وہ اپنے جر ابوں والے پیروں میں ہے۔سترے زیادہ ہونے کے باوجود وہ مضبوط اور رنگلین ہے۔اس کی بھاری، سرخی ماکل بھنویں کے	
	نیچے چیکدار، بدنیتی پر بنی آئیسیں چیکتی ہیں، وہ ظاہر ہے کہ یاتو دا داائیل میری ویدر ہیں۔ در نہ اس کا جموت۔ (	
Abel	What's the matter with little Vicky? (He sees Ben and Mrs. Jordan.; Hello! What brings you here? How's yourself, Ben? (Abel thrusts his hand at Ben, who skips back smartly and retreats with Mrs. Jordan to a safe distance below the sofa.)	
	کیابات ہے تھی و کی کا؟(وہ بین اور مسز جورڈن کو دیکھتا ہے۔ بہیلو! آپ کو بیہاں کیالا یاہے؟ آپ کیسے ہیں، بین؟)(ایبل نے بین کی طرف ہاتھ بڑھایا، جو	
	ہوشیاری سے چیچھے بٹما ہے اور مسز جارڈن کے ساتھ صوفے کے نیچے محفوظ فاصلے پر چلا جاتا ہے۔)	
Mrs. Slater	(approaching Abel gingerly) Grandfather, is that you? (She pokes him with her hand to	
	(بابیل کے قریب آتے ہوئے)دادا، کیایہ آپ ہیں؟ (وواسے اپنے ہاتھ سے مٹولتی ہے کہ آیادہ مٹوس ہے۔)	
Abel	Of course it's me. Don't do that, 'Melia. What the devil do you mean by this tomfoolery?  المجانب على مول دائيات كرو، الميليات شيطان كي اس بـ و قوفي ســ آب كي كيام ادب ؟	
Mrs. Slater	(to the others) He's not dead.	
Ben	Doesn't seem like it.	
Abel	(irritated by the whispering) You've kept away long enough, Lizzie; and now you've come you don't seem over-pleased to see me.  (اسر گو تُی سے ناراض ہو کر) آپ نے کافی عرصے سے دور رکھا، لیزی؛ اور اب تم آگئے ہو تم مجھے دیکھ کرزیادہ خوش نہیں لگتے۔	
Mrs. Jordan	You took us by surprise, father. Are you keeping quite well?	
	آپ نے ہمیں حیران کر دیا، والد کیا آپ کافی شمیک ہیں؟	
Abel	(trying to catch the words.) Eh? What? باہد؟ کیا؟	
Mrs. Jordan	Are you quite well? اي آپ الکل شيک بين؟	
Abel	Aye, I'm right enough but for a bit of a headache. I wouldn't mind betting that I'm not the first in this house to be carried to the cemetery. I always think Henry there looks none too healthy  الله، على كافي شيك بول ليكن تحورُ اساسر درد كے ليے۔ مجھے يہ شرط لاگانے ميں كوئى اعتراض نہيں ہوگا كہ ميں اس گھر ميں پہلا شخص نہيں بول جے قبر ستان لے جا يا جائے۔ ميں بميشہ سوچتا ہوں كہ ہنرى كوئى بھى صحت مند نہيں لگتا ہے۔	
Mrs. Jordan	Well, I never! (Abel crosses to the armchair and Henry gets out of his way to the front	
oor aan	سن کہی نہیں!(بایل آرم کری کی طرف جاتا ہے اور ہنری میز کے سامنے کے رائے ہے، میں کبھی نہیں!(بایل آرم کری کی طرف جاتا ہے اور ہنری میز کے سامنے کے رائے ہے۔)	
Abel	'Melia, what the dickens did Ido with my new slippers? 'اله کیاکیا؟'	
Mrs. Slater	(confused) Aren't they by the hearth, grandfather? الله كرى كياوه يو ليح كياس نبيس بين دادا؟	
Abel	I don't see them. (Observing Henry trying to remove the slippers.) Why, you've got 'em	
	on. Henry. میں انہیں نہیں دیکھ رہاہوں۔ (ہنری کوموزے کوہٹانے کی کوشش کرتے ہوئے دیکھتے ہوئے ) کیوں، آپ نے انہیں لگالیا ہے۔ ہنری	
25	· · · · · · · · · · · · · · · · · · ·	

Mrs. Slater					
אrs. Slater  (to Ben) Well, I don't call that delicate, stepping into a dead man's shoes in such haste. (Henry goes up to the window and pulls up the blind Victoria runs across to Abel and sits on the floor at his feet.)  (איבי ביי ביי ביי ביי ביי ביי ביי ביי ביי	Mrs. Slater	Now, Henry. (Mrs. Slater snatches the slippers from Henry and gives them. to Abel,			
Mrs. Jordan (to Ben) Well, I don't call that delicate, stepping into a dead man's shoes in such haste. (Henry goes up to the window and pulls up the blind Victoria runs across to Abel and sits on the floor at his feet.)  ### Property ##		(فوری طور پر) میں نے اس سے کہا کہ انہیں تھنیخے کے لیے پہنو۔ وہ نئے اور مشکل تھے. اب، ہنری (مسز سلیٹر ہنری سے چپل چھین کر ایبل کو دیتی ہیں، جو			
(Henry goes up to the window and pulls up the blind Victoria runs across to Abel and sits on the floor at his feet.)  المعناه المعالمة ال					
sits on the floor at his feet.)  المعنائي المعارفة المعا	Mrs. Jordan				
New Stater (to Mrs. Stater) (to Mrs. Mrs. Mrs. Mrs. Mrs		sits on the floor at his feet.)			
New Stater (to Mrs. Jordan) He's so fond of Victoria.  Abel Ah, thank you, Vicky, but I'm feeling better.  Mrs. Slater (to Mrs. Slater) Yes; he's fond of Victoria.  Mrs. Slater (to Mrs. Slater) Yes; he's fond of our Jimmy, too.  Mrs. Slater (to Mrs. Slater) Yes; he's fond of our Jimmy, too.  Mrs. Slater (to Mrs. Jordan) He's so fond of Victoria.  Mrs. Slater (to Mrs. Jordan) He's so fond of Victoria.  Mrs. Slater (to Mrs. Slater) Yes; he's fond of our Jimmy his gold watch.  Mrs. Slater (to Mrs. Slater) Yes; he's fond of our Jimmy his gold watch.  Mrs. Jordan (disconcerted) I couldn't just now. I don't feel equal to it.  ### ### ### ### ### ### ### ### ### #		(بین سے) ٹھیک ہے، میں اسے نازک نہیں کہتا، اتنی جلدی میں ایک مر وہ آد می کے جوتے میں قدم رکھنا۔ (ہنری کھڑ کی کے پاس جاتا ہے اور نامیناو کٹوریہ کو			
Mrs. Slater (in a vindictive whisper) Hold your tongue, Victoria. الله الله الله الله الله الله الله الل		او پر تھنچتا ہے اور ہا بیل کی طرف بھا گتا ہے اور اس کے پاؤں پر فرش پر بیٹھ جاتا ہے۔)			
Abel Eh? What's that? Who's gone dead? الملك ال	Victoria	Oh, Grandpa, I'm so glad you're not dead. اوه، دادا، مجھے بہت خوشی ہے کہ آپ مرے نہیں ہیں۔			
Mrs. Slater  (Loudly) Victoria says she's sorry about your head.  بريام الرياس الله الله الله الله الله الله الله ال	Mrs. Slater	(in a vindictive whisper) Hold your tongue, Victoria. (ایک انتقامی سر گوشی میں) اپنی زبان پکڑوو کٹور ہے۔			
Abel Ah, thank you, Vicky, but I'm feeling better المعالى	Abel	Eh? What's that? Who's gone dead?   ایبه ؟وه کیا ہے؟			
Abel Ah, thank you, Vicky, but I'm feeling better.  Mrs. Slater (to Mrs. Jordan) He's so fond of Victoria.  Mrs. Jordan (to Mrs. Slater) Yes; he's fond of our Jimmy, too.  Mrs. Slater You'd better ask him if he promised your Jimmy his gold watch.  Why. Slater You'd better ask him if he promised your Jimmy his gold watch.  Mrs. Jordan (disconcerted) I couldn't just now. I don't feel equal to it.  Why, Ben, you're in mourning! And Lizzie too. And 'Melia, and Henry and little Vicky! Who's gone dead? It's someone in the family. (He chuckles.)  Mrs. Slater No one you know, father. A relation of Ben's.  Abel And what relation of Ben's?  Mrs. Slater His brother.  Ben (to Mrs. Slater) Hang it, Inever had one.  Abel Dear, dear. And what was his name, Ben?  (at a loss) Er-er. (He crosses to front of table.)  Mrs. Slater (R. of table, prompting) Frederick.  Mrs. Jordan (L. of table, prompting) Albert.  Er-Fed Alb-Issac.  Er-Fed Alb-Issac.	Mrs. Slater				
Mrs. Slater (to Mrs. Jordan) He's so fond of Victoria. بالم الله الله الله الله الله الله الله ا		(او کی آواز میں)وکٹوریہ کہتی ہے کہاسے آپ کے سرپرافسوس ہے۔			
Mrs. Jordan (to Mrs. Slater) Yes; he's fond of our Jimmy, too. المرابيلة كالموادي بحق كالموادي بالله الله الله الله الله الله الله الل	Abel	Ah, thank you, Vicky, but I'm feeling better. مشكريه، وكى، ليكن مين بهتر محسوس كررها بول			
Mrs. Slater You'd better ask him if he promised your Jimmy his gold watch.  Mrs. Jordan (disconcerted) I couldn't just now. I don't feel equal to it.  الله الله الله الله الله الله الله الل	Mrs. Slater	(to Mrs. Jordan) He's so fond of Victoriaبت پیار کر تاہے۔			
Mrs. Jordan (disconcerted) I couldn't just now. I don't feel equal to it.  الله الله الله الله الله الله الله الل	Mrs. Jordan	(to Mrs. Slater) Yes; he's fond of our Jimmy, too. مسز سلیٹر کو)باں؛ وہ ہمارے جمی کو بھی پیند کر تا ہے۔			
Mrs. Jordan (disconcerted) I couldn't just now. I don't feel equal to it.  البريشان به كر كيش كر سكل ميش كر سكل ميش كر سيل ميش كر سكل ميش كر سيل ميش كر سكل ميش كر سكل ميش كر سكل ميش كر سكل ميل الله الله الله الله الله الله الله ال	Mrs. Slater				
Abel Why, Ben, you're in mourning! And Lizzie too. And 'Melia, and Henry and little Vicky! Who's gone dead? It's someone in the family. (He chuckles.)  الله الله الله الله الله الله الله الل					
Wrs. Slater No one you know, father. A relation of Ben's.  Abel And what relation of Ben's? بان العالم المن المن المن المن المن المن المن ا	Mrs. Jordan				
Mrs. Slater No one you know, father. A relation of Ben's.  Abel And what relation of Ben's?  Mrs. Slater His brother.  Ben (to Mrs. Slater) Hang it, Inever had one.  Abel Dear, dear. And what was his name, Ben?  Ben (at a loss) Er-er. (He crosses to front of table.)  Mrs. Slater (R. of table, prompting) Frederick.  Mrs. Jordan (L. of table, prompting) Albert.  Ben Er-Fed Alb-Issac.  Er-Fed Alb-Issac.  Er-Fed Alb-Issac.  Er-Fed Alb-Issac.	Abel				
Mrs. Slater No one you know, father. A relation of Ben's. گاله الله الله الله الله الله الله الله					
Abel And what relation of Ben's? بالله الله الله الله الله الله الله الل	Mrs Slatar				
Mrs. Slater His brother. على الله الله الله الله الله الله الله ال					
Ben (to Mrs. Slater) Hang it, Inever had one. المن سليفرت الدوات كانام كيا تعالى الله الله الله الله الله الله الله ا		300 A (1990)			
Abel Dear, dear. And what was his name, Ben? بين عزيز. اور اس كانام كيا قعا، بين الله الله الله الله الله الله الله الل		His brotherاس کا بِعالَیٰہ			
Ben (at a loss) Er-er. (He crosses to front of table.) (ایک نقصان ش) Er-er. (ایک نقصان ش) (R. of table, prompting) Frederick. (گیل کا آر، اشاره کرتے ہوئ) فریڈرک (L. of table, prompting) Albert. (ایک الله) اشاره) البرث (Er-Fed Alb-Issac. Er-Fed Alb-Isac.	Ben	(to Mrs. Slater) Hang it, Inever had one. امز سليثرت) اسے الكادو،			
Mrs. Slater (R. of table, prompting) Frederick. (گیل کا آر، اثاره کرتے ہوئے)فریڈرک (L. of table, prompting) Albert. (گیل کا آر، اثاره کرتے ہوئے)فریڈرک (Er-Fed Alb-Issac. Er-Fed Alb-Isac.	Abel	Dear, dear. And what was his name, Ben? بين عويد، وريد، وريد اوراس كانام كيا تها، بين؟			
Mrs. Jordan (L. of table, prompting) Albert. عبل کاایل، اشاره) البرث.  Ben Er-Fed Alb-Issac. Er-Fed Alb-Isac.	Ben	(at a loss) Er-er. (He crosses to front of table.) (ایک نقصان میں) Er-er. (ایک نقصان میں)			
Ben Er-Fed Alb-Issac. Er-Fed Alb-Isac.	Mrs. Slater	(R. of table, prompting) Frederick. (گیبل کا آر، اشاره کرتے ہوئے) فریڈرک			
Ben Er-Fed Alb-Issac. Er-Fed Alb-Isac.	Mrs. Jordan	(L. of table, prompting) Albert. ( نيبل کاابل، اشاره) البرك.			
	Ben	Er-Fed Alb-Issac.			
BenIn-er-in Australia.ביל על איני.AbelDear, dear, He'd be older than you, eh?איני. פיר בילומי לוא לוא לוא ביל	Abel				
Abel Dear, dear, He'd be older than you, eh? المعالمة ال	Ben	In-er-in Australia.			
	Abel	Dear, dear, He'd be older than you, eh? المعالمة المعالم المعالمة المعالمة المعالمة المعالمة المعالمة المعالمة المعالمة			

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Ben	Yes, five yearsبان، پانچاسال	
Abel	Aye, aye. Are you going to the funeral?	
Ben	اوه پال۔ Oh, yes.	
Mrs. Slater and Mrs. Jordan	No, no. مبين، نييل.	
Ben	No, of course not. (He retires to L.)	
Abel	(rising) Well, I suppose you've only been waiting for me to begin tea. I'm feeling	
	hungry.	
	(بڑھتے ہوئے) ٹھیک ہے، مجھے لگتاہے کہ آپ صرف میرے چائے شروع کرنے کاانتظار کر رہے ہیں۔ مجھے بھوک لگ رہی ہے۔	
Mrs. Slater	(taking up the kettle) I'll make tea. (کیتلی اٹھاتے ہوئے) میں چائے بناؤں گی۔	
Abel	Come along, now; sit you down and let's be jolly.  (Abel sits at the head of the fable, facing spectators. Ben and Mrs. Jordan on the left. Victoria brings a chair and sits by Abel. Mrs. Slater and Henry sit on the right. Both the women are next to Abel.)	
	اب ساتھ چلو؛ آپ بیئیس اور آ یئے خوش ہوں۔	
	ا بیل افسانے کے سرپر ببیٹھا ہے، تماشا ئیوں کاسامنا ہے۔ بین اور مسز جارڈن بائیم طرف۔ وکٹوریہ ایک کرسی لا کر ایبل کے پاس بیٹھی ہے۔ مسز سلیٹر اور ہنری)	
	( دائیں طرف بیٹے ہیں۔ دونوں خوا تین ایل کے ساتھ ہیں۔	
Mrs. Slater	Henry, give grandpa some pie. بشرى، داداكو كيه يائي دو-	
Abel	Thank you. I'll make a start.  (He helps himself to bread and butter.) (Henry serves the pie and Mrs. Slater pours out tea. Only Abel eats with any heartiness.)  شکریه میں شروع کروں گا۔  (وہ روٹی اور مکھن میں اپنی مد دکر تا ہے۔) (ہنری یائی پیش کر تا ہے اور منز سلیٹر چائے انڈیلتی ہے۔ صرف ایبل دل سے کھاتا ہے۔)	
Ben	Glad to see you've got an appetite, Mr. Merryweather, although you've not been so	
	well.	
41-1	ىيە دىكىچە كرخو شى بونى كە آپ كو بھوك گلى ہے، مسٹر مير كاويدر، حالانكە آپاتنے ا <u>چھے</u> نہيں ہيں۔ 	
Abel	Nothing serious. I've been lying down for a bit. منیس مین تھوڑی دیر سے لیٹاہوں۔	
Mrs. Slater	Oh!	
Abel	(eating and drinking) I can't exactly call everything to mind, but I remember I was a bit dazed, like- I couldn't move an inch, hand or foot  المانا بينا) ميں ہر چيز کوبالکل ذہن میں نہیں رکھ سکتا، ليکن مجھے ياد ہے کہ میں تھوڑاسا چکر آگیا تھا، جیسے - میں ایک اپنے بہاتھ پایاؤں نہیں بل سکتا تھا۔	
Ben	And could you see and hear, Mr. Merryweather?   (ا کیا آپ دیکھ اور س کلتے ہیں، مسٹر میری ویدر؟	
Abel	Yes, but I don't remember seeing anything particular. Mustard Ben. (Ben passes the	
	ہاں، کیکن مجھے کچھ خاص دیکھایاد نہیں ہے۔ مسٹر ڈبین۔ (بین سرسوں سے گزر تاہے۔)	
Mrs. Slater	Of course not, grandfather. It was all your fancy. You must have been asleep.  الكل نهيں، دادا۔ يه سب آپ كى پيند تھى۔ آپ سو گئے ہوں گے۔	
Abel	(snappishly) I tell you I wasn't asleep. 'Melia. Damn it, I ought to know.	
	میں آپ کو بتا تاہوں کہ میں سو نہیں رہاتھا۔ 'میلیا۔ لعت ہو، مجھے معلوم ہوناچا ہیے۔	

Mrs. Jordan	Didn't you see Henry or Amelia come into the room? کیا تم نے ہنری یاامیلیا کو کمرے میں آتے نہیں دیکھا؟	
Abel	(scratching-his head) Now let me think (مر کھجاتے ہوئے)اب مجھے سوچنے دو	
Mrs. Slater	I wouldn't press him Elizabeth. Don't press him.	
Henry	I wouldn't worry him. میں اس کی فکر نہیں کروں گا۔	
Abel	(suddenly recollecting) Ay, begad! 'Melia and Henry, what the devil did you mean by shifting my bureau out of my bedroom? (Henry and Mrs. Slater are speechless). D' you hear me? Henry! 'Melia!  العالك ياد آتا ہے) اے بيگد! ميليا اور منر کي، مير ہے بيور و کومير ہے بير روم ہے باہر منتقل کرنے ہے آپ کا کيا مطلب ہے؟ (ہنر کی اور منز سلیٹر ہے آواز	
	روپ کا پیده در به در به در	
Mrs. Jordan	وه کون سابیورو تھاابا؟ What bureau was that, Father?	
Abel	Why, my bureau, the one I bought کیوں، میر ایپورو، جے میں نے خرید اے۔	
Mrs. Jordan	(pointing to the bureau) Was it that one, Father? (پیوروکی طرف اشاره کرتے ہوئے) کیا یہ وہی تھا، باپ؟	
Abel	Ah, that's it. What's it doing here? Eh? (A pause. The clock on the mantlepiece strikes six. Everyone looks at it.) Drat me if that isn't my clock too. What the devil's been going on in this house? (A slight pause.)  آه، اس سي سيال کيا کر رہاہے؟ ايب ؟ ايب ؟ (ايک وقفہ مينل پين پر گھڑی چھ ججتی ہے۔ ہر کوئی اسے ديجتا ہے۔) جھے ڈراٹ کر واگر ہيد مير کی گھڑی جبتی ہے۔ اس گھر ميں شيطان کيا چل رہا ہے؟ (تھوڑا ساوقفہ۔)	
Ben	Well, I'll be hanged. ۔ گھے بھانی دی جائے گی۔	
Mrs. Jordan	I'll tell you what's been going on in this house. Father. Nothing short or robbery. میں آپ کو بتاؤں گا کہ اس گھر میں کیا ہورہا ہے۔باپ کچھ بھی مجھوٹا یا چوری خبیں۔	
Mrs. Slater	Be quiet, Elizabeth.	
Mrs. Jordan	الا not be quiet. Oh, I call it doublefaced. الما الماموش نبين ربول گا۔ اوہ، ميں اسے دوہر اکہتا ہوں۔	
Henry	Not now, Elizabeth.	
Mrs. Jordan	And you, too. Are you such a poor creature that you must do every dirty thing she tell you?	
Mrs. Slater	(rising) Remember where you are, Elizabeth. (بڑھتے ہوئے) یادر کھیں کہ آپ کہاں ہیں،الزبھ۔	
Henry	(rising) Come, come. No quarrelling. (بڑھتے ہوئے) آؤ، آؤ۔ کوئی جھڑا نہیں۔	
Ben	(rising) My wife's every right to speak her own mind.	
Mrs. Slater	Then she can speak it outside, not here. پھر وہ اہر بول سکتی ہے، یہاں نہیں۔	
Abel	(rising: thumping the table) Damn it all, will some one tell me what's been going on? (بر هنة ہوئے: میز کو تنجیتیاتے ہوئے) یہ سب پچھی، کیا کوئی مجھے بتائے گا کہ کیا ہورہاہے؟	
Mrs. Jordan	Yes, I will. I'll not see you robbed. پال، میں کروں گا۔ میں تمہیں لوٹا ہوا نہیں دیکھوں گا۔	
Abel	Who's been robbing me?   المحتمد الوث مجمع الوث ربائي؟	
Mrs. Jordan	Amelia and Henry. They've stolen your clock and bureau. (Working herself up.) They sneaked into your room like a thief in the night and stole them after you were dead.  امیلیا اور ہنری۔ انہوں نے آپ کی گھڑی اور بیورو چوری کر لیا ہے۔ وہ رات کو چور کی طرح آپ کے کمرے میں گھس آئے اور آپ کے مرنے کے بعد انہیں چوری کر لیا۔	

Henry and Mrs. Slater	Hush! Quiet, Elizabeth! ! إچپ بو جاؤ! خاموش، الزبتي	
Mrs. Jordan	I'll not be stopped. After you were dead, I say. عصروكا نهيں جائے گا۔ تمبارے مرنے كے بعد ميں كہتا ہول۔	
Abel	After who was dead?   Step 1 ( ) المحافظة على المحافظة ا	
Mrs. Jordan	You ŲĨ	
Abel	But I'm not dead.	
Mrs. Jordan	No, but they thought you were. (A pause. Abel gazes round at them.) اليكن مير ي نهيل.	
Abel	Oho! So that's why you're all in black today. You thought I was dead. (He chuckles.) That was a big mistake. (He sits and resumes his tea.)	
	اوہو!اس لیے آج تم سب کالے رنگ میں ہو۔تم نے سوچا کہ میں مر گیاہوں۔(وہ قبقہہ لگا تا ہے۔) یہ ایک بڑی غلطی تھی۔(وہ بیٹھتا ہے اور اپنی چائے دوبارہ شروع کر تاہے۔)	
Mrs. Slater	(sobbing) Grandfather. (روتے ہوئے) داداجان۔	
Abel	It didn't take you long to start dividing my things between you.	
	حتهیں میری چیزیں تمہارے در میان تقتیم کرنے میں زیادہ دیر نہیں گئی۔	
Mrs. Jordan	No, father, you mustn't think that. Amelia was simply getting hold of them on her own	
Abel	account. نبیں بابا، آپ کو ایسانہیں سوچنا چاہیے۔امیلیا صرف اپنے اکاؤنٹ پر انہیں پکڑر ہی تھی۔ You always were a keen one, Amelia. I suppose you thought the will wasn't fair.	
Abei	ا ou arways were a keen one, Ameria. I suppose you mought the will wash t fair.	
Henry	این میں اور کا این میں اور کا این میں اور کا این میں اور کا ا	
Abel	Yes, it was locked up in the bureau.	
Mrs. Jordan	And what was in it, father?	
Abel	That doesn't matter now. I'm thinking of destroying it and making another.	
	اب اس ہے کوئی فرق خبیں پڑتا۔ میں اسے تباہ کرنے اور دوسر ابنانے کا سوچ رہاہوں۔	
Mrs. Slater	(sobbing) Grandfather, you'll not be hard on me. (روتے ہوئے)دادا، آپ مجھے پر مختی نہیں کریں گے۔	
Mrs. Jordan	And what was in it, father? إوراس مين كيا تحاابا؟	
Abel	That doesn't matter now. I'm thinking of destroying it and making another	
Mrs. Slater	اب اس سے کوئی فرق نہیں پڑتا۔ میں اسے تباہ کرنے اور دوسر ابنانے کا سوچ رہاہوں۔	
Abel	(sobbing) Grandfather, you'll not be hard on me. (دوتے ہوئے)دادا، آپ مجھے پر مختی نہیں کریں گے۔ I'll trouble you for another cup of tea, 'Melia; two lumps and plenty of milk.	
Abei	میں تہمیں ایک اور کی جائے کے لیے پریثان کروں گا، امیابا؛ دو گانٹھ اور کا فی دودھ۔	
Mrs. Slater	With pleasure. Grandfather. (She pours out the tea.) (او دویائة التی ہے۔	
Abel	I don't want to be hard on anyone. I'll tell you what I'm going to do. Since your mother died, I've lived part of the time with you, 'Melia, and part with you, Lizzie. Well, I shall make a new will, leaving all my bits of things to whomever I'm living with when I die. How does that strike you?	
	میں کسی پر سختی نہیں کرناچاہتا۔ میں آپ کو بتاؤں گا کہ میں کیا کرنے جارہاہوں۔ جبسے آپ کی والدہ کی موت ہوئی ہے، میں نے آپ کے ساتھ پچھ وقت	
	گزاراہے،'میلیا،اور آپ کے ساتھ حصہ لیزی۔ٹھیک ہے، میں ایک نئی وصیت کروں گا،اپنی تمام چیزیں چھوڑ دوں گا جس کے ساتھ میں مرنے کے بعدرہ رہا	
	ہوں۔ یہ آپ کو کیسے مار تاہے؟	

Henry	T. 11: 0 1	7,1,1
18.0	It's a bit of a lottery, like.	. بدایک لاٹری کا تھوڑا ساہے، جیسے
Mrs. Jordan	And who do you intend to live with from now?	اوراب سے کس کے ساتھ رہنے کا ارادہ ہے؟
Abel		(اس کی چائے پیتے ہوئے) میں ابھی اس کے لیے آرہاہوں.
Mrs. Jordan	You know, father, it's quite time you came to live wit	h us again. We'd make you very
	comfortable پوگيا ہے۔ ہم آپ کو بہت آرام دہ بنائيں گـ	آپ جانتے ہیں، والد، آپ کو ہمارے ساتھ رہنے کا کافی وقت
Mrs. Slater	No, he's not been with us as long as he was with you.	نہیں وہ ہمارے ساتھ نہیں رہاجب تک وہ تمہارے ساتھ تھا
Mrs. Jordan	may be wrong, but I don't think father will fancy	living on with you after what's
	happened today.	. 0
	ہے نہیں لگنا کہ آج جو کچھ ہواہے اس کے بعد والد آپ کے ساتھ رہنا پیند کریں گے۔	غلط ہو سکتا ہے، کیکن مجھ
Abel	So you'd like to have me again, Lizzie?	توتم مجھے پھرسے رکھنا چاہو گے، لیزی؟
Mrs. Jordan	You know we're ready for you to make your home with us for a long you please.	
	مر کو لمبے عرصے تک ہمارے ساتھ بنائیں۔	آپ کومعلوم ہے کہ ہم آپ کے لیے تیار ہیں کہ آپ اپنے گھ
Abel	What do you say to that, 'Melia?	تم اس کو کیا کہتے ہو،'میلیا؟
Ben and Henry	What	ñ
Mrs. Jordan	Get married!	اشادی کرو
Mrs. Slater	He's out of his senses. (General consternation.)	وہ اپنے حواس سے باہر ہے۔(عام تشویش۔)
Abel	I say I'm going to get married.	میں کہتا ہوں کہ میں شادی کرنے جار ہاہوں۔
Mrs. Slater	Who to?	کس کو؟
Abel	To Mrs. John Shorrocks who keeps the 'Ring-o'-Bell while now, but I was keeping it for a pleasant surprise burden to you, so I found someone who'd think it a ple be very glad to see you at the ceremony. (He gets to Twelve o' clock at St. Philip's Church. (Opening the brought that bureau downstairs, 'Melia. It'll be handier Bells on Monday. (He goes out.)  Bells on Monday. (He goes out.)  الله الله الله الله الله الله الله الل	(He rises.) I felt I was a bit of a easure to look after me. We shall to the door.) Till Monday, then he door.) It's a good thing you to carry across to the 'Ring-o' - $\frac{1}{2}$ $\frac{1}{2$
	ا تا ہے۔) پیر تک، پھر۔ سینٹ فلپ چرچ میں بارہ بجے۔ ( دروازہ کھولنا۔ ) میراچھی بات ہے کہ آپ	

# THE CURTAIN FALLS

# Stanley Houghton (1881-1913)

Stanley Houghton was an English playwright and drama critic. He was born in Manchester (UK), where he worked in the cotton trade. Here he kept on his passion for the theatre. The Dear Departed (1908) was performed by Miss Horniman's Repertory Theatre. His plays such as Independent Means (1909), The Younger Generation (1910), Master of the House (1910), Fancy-Free (1911) led up to the highly successful Hindle Wakes (1912). His works often focused on contemporary social issues and human relationships, with a keen sense of satire, particularly focusing on the middle and working classes. He used humor to expose the flaws and contradictions in society, making his plays both thought-provoking and entertaining.

# Glossary:

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Words	Meanings

# **NOTES SERIES**

# The Dear Departed (One-Act Play)

shabby	(of buildings, clothes, objects, etc.) in poor condition because they have been used a lot.
precocious	(sometimes disapproving) (of a child) having developed particular abilities and ways of
	behaving at a much younger age than usual
hearth	the floor at the bottom of a fireplace
gallivanting	to go from place to place enjoying yourself
Speck	a small piece of dirt
Bureau	a desk with drawers and usually a top that opens down to make a table to write on
stupefied	to surprise or shock somebody, to make somebody unable to think clearly
impassive	not showing any feeling or emotion
piqued	to make somebody annoyed or upset
sacred	very important and treated with great respect
malicious	having or showing hatred and desire to harm somebody or hurt their feelings



# Reading and Critical Thinking

#### COMPREHENSION

- A. Answer the following questions:
- Q.1 How are family relationships portrayed in "The Dear Departed"?
- **Ans:** Family relationships in The Dear Departed are shown as selfish and materialistic. The characters care more about inheritance than love or respect for each other. The play shows the lack of real affection within the family.
- O.2 Describe the character of Mrs. Slater regarding her plan to outshine the Jordans.
- **Ans:** Mrs. Slater is shown as greedy and manipulative. She tries to outshine the Jordans by taking her father's belongings before they arrive. This shows her selfishness and lack of morals.
- Q.3 What is the central conflict in "The Dear Departed"?
- Ans: The main conflict in The Dear Departed is about the family's fight over inheritance after Abel is thought to be dead. The characters focus on material gain instead of their relationship with him, exposing their greed.
- Q.4 How do the characters react when they find out Abel is still alive?
- **Ans:** When the family learns that Abel is still alive, they feel shocked and ashamed. They realize their greed and feel foolish for trying to take his belongings so quickly.
- Q.5 What is the significance of the title "The Dear Departed"?
- **Ans:** The title The Dear Departed is ironic because it refers to Abel, who is only valued after they think he is dead. The title shows how the family pretends to care about him when he is gone, but they were selfish while he was alive.
- Q.6 How does Stanley Houghton use dialogues to reveal characters and advance the plot?
- **Ans:** Stanley Houghton uses dialogues to show the characters' greed, selfishness, and hypocrisy. The conversations reveal their focus on material possessions and their lack of care for each other. The dialogues also move the story forward by exposing their true intentions.
- Q.7 What is the message in this play?
- **Ans:** The message of The Dear Departed is a warning about greed and materialism in families. It shows how selfishness and the desire for possessions can ruin relationships and overshadow genuine care.
- Q.8 What is the effect of the new will of grandfather on his daughters?
- Ans: The new will creates tension between the daughters. It ruins their hopes of inheriting his belongings and reveals their greed. The will also increases the rivalry between Mrs. Slater and Mrs. Jordan.
- B. Critically evaluate the characters of Mrs. Slater and Mrs. Jordan.
- Ans: Mrs. Slater:

Mrs. Slater is shown as a selfish and sneaky woman. When she hears that her father has died, she quickly looks for ways to benefit from it.

Mrs. Slater cares more about getting her father's things, especially his furniture, than about mourning his death. She uses the situation for her own gain, showing her greed and lack of morals

While Mrs. Slater pretends to be sad about her father's death, her actions show that she is not truly upset. She only cares about what she can get from it. This shows how some people act like they care just to get what they want.

Mrs. Slater often tries to control her husband and others. She uses her husband's trusting nature to help her with her plans, showing how she manipulates the people around her.

#### Mrs. Jordan:

Mrs. Jordan, Mrs. Slater's sister, is also shown to be manipulative and greedy, but she behaves differently than Mrs. Slater.

Mrs. Jordan may seem polite at first, but she is also motivated by greed. She comes to claim her part of the inheritance, though she is more careful and less rude than Mrs. Slater. She shows how some family members can be selfish when money is involved.

Mrs. Jordan's way of controlling things is more subtle. She pretends to be caring, but deep down she wants to benefit from the situation. She is not as obvious as Mrs. Slater but still wants to use the situation for her advantage.

While both women want the same thing, Mrs. Jordan seems more polite and less greedy on the outside, even though she is just as selfish as Mrs. Slater.

# C. Discuss the plot of the play. Use the 'Plot Diagram' given in the Unit 6 to discuss one-act play.

Ans: The play starts with the news that Mr. Slater, the father of Mrs. Slater and Mrs. Jordan, has died. Mrs. Slater is the first to hear about it and immediately sees it as a chance to take her father's things, especially his furniture. Before the body is even cold, she starts talking about what she will take from the house. She is only interested in the things she can gain, showing no real sadness.

Mrs. Slater's husband, Mr. Slater, is a calm and naïve man who simply agrees with whatever his wife says. As the story goes on, Mrs. Slater and her husband make funeral arrangements, but they are more focused on getting her father's belongings than on feeling grief.

Soon, Mrs. Jordan, the second daughter, arrives at the house with her husband, Mr. Jordan. She appears to care about her father's death, but like Mrs. Slater, she is mostly concerned with getting her share of the inheritance. She hides her greed better than Mrs. Slater, but she is just as selfish.

As the two daughters talk about the inheritance, they realize that each of them is trying to get more than their fair share of their father's things. Just then, it is revealed that Mr. Slater is not really dead. He faked his death to see how his daughters would act after he was gone.

Things get even more complicated when Mr. Slater pretends to be dead again, only to be "brought back to life" later in the play. The humor of the situation shows how both daughters care more about material things than about their father's well-being, highlighting their greed and dishonesty.

# Vocabulary

# A. Give the meanings and two synonyms of the following words using dictionary and thesaurus. Also use the words in your own sentences.

bureau, heartiness, jolly, delicate, fable, cemetery

#### Ans:

# 1. Bureau:

**Meaning**: A piece of furniture with drawers used for storing clothes, or a department or office responsible for specific tasks or services.

# Synonyms:

Dresser, Agency

**Sentence**: He placed his clothes neatly in the bureau after a long day of travel.

# 2. Heartiness:

**Meaning**: A warm and genuine quality of being energetic, friendly, and full of vitality, or the richness of a meal.

# Synonyms:

Sincerity, Vigor

**Sentence**: Her heartiness in hosting the event made it an unforgettable gathering.

#### 3. Jolly:

**Meaning**: Cheerful, full of good spirits, and easygoing, often used to describe someone's personality or a lively atmosphere.

# Synonyms:

Нарру

Gleeful

**Sentence**: The jolly old man told amusing stories, keeping everyone entertained throughout the evening.

#### 4. Delicate:

**Meaning**: Something that is fragile, sensitive, or requiring careful treatment; or something light in texture or flavor.

### Synonyms:

Fragile, Refined

**Sentence**: The delicate flowers in the garden need to be watered gently to avoid damage.

#### 5. Fable:

Meaning: A short fictional story, often involving animals, with a moral lesson or message.

# Synonyms:

Parable, Allegory

**Sentence**: The fable of the fox and the grapes teaches us that people often blame their failure on external factors.

## 6. Cemetery:

Meaning: A designated area for burying the dead; a place for graves.

#### Synonyms:

Memorial park, Necropolis

**Sentence**: The family walked silently through the cemetery, remembering their loved ones who had passed away.

# B. Choose the correct option.

1.	The antonym of shabby:	:
----	------------------------	---

a. cooperative b. elegant c. jolly d. sincere

# 2. The antonym of impassive:

a. greedy b. fast c. coward d. expressive

#### 3. The antonym of delicate:

a. passionate b. loyal c. tough d. robust

# 4. The antonym of precocious:

a. gifted b. advanced c. talented d. belated

# 5. The antonym of heartiness:

**a. indifference** b. enthusiasm c. friendliness d. cheerfulness

#### For the Teacher:

Facilitate students to read, view and analyse a variety of reading like poems of William Wordsworth, William Shakespear and John Keats, etc., short stories, advertisements in the newspapers, notices and emails, motivational books on personality development, more plays of Stanley Houghton and of other playwrights etc. from print material in the school library and internet sources.

# C. Make as many words as you can from these root words.

An example is given for you.

Aud (hear): audio, audible, audition, audience, auditorium colour:

count:

play:\_\_\_\_\_

#### Ans:

#### 1. Colour:

Colorful, Colouring, Colourful, Discolour, Colourist

# 2. Count:

Counting, Counter, Account, Countable, Discount

#### 3. Play:

Player, Playground, Replay, Playful, Display

4. Work:

Worker, Working, Overwork, Workload, Homework

5. Faith:

Faithful, Faithfulness, Faithless, Unfaithful, Faiths



#### Grammar

#### **Direct and Indirect Narration**

Direct speech means the actual words of a speaker. These are enclosed with quotation marks, which are called inverted commas.

Indirect speech does not consist of the actual words of the speaker but conveys the full sense of what he said.

# **Examples**

- 1. Direct speech: He said, "I am happy."
  - Indirect speech: He said that he was happy.
- 2. They said, "We love our country." They said that they loved their country.
- 3. Rubab said, "I will buy a computer."
  - Rubab said that she would buy a computer.
- 4. She said, "She can drive a car."
  - She said that she could drive a car.
- 5. Ali said, "Guests might come today." Ali said that guests might come that day.
- **6.** They said, "They will come tomorrow." They said that they would come the next day.
- A. Recapitulate your previous knowledge about Direct and Indirect Narration and change the narration of the following sentences:
- 1. My father said to me, "My son, never cheat anyone."
- 2. My friend said to me, "Let us watch a documentary."
- 3. The captain said to the soldier angrily, "Always obey your seniors."
- 4. My mother said, "May you prosper!"
- 5. He said, "He did not go to school yesterday."
- **6.** The officer said, "Call the next visitor."
- 7. The teacher said, "Whose pen is it?"
- 8. She said to me, "What are you looking for?"
- 9. Ali said, "Alas! I have failed the examination."
- 10. He said, "Where are you going?"
- 11. He said to me, "Please excuse me I am too tired to go market."
- 12. She said, "Listen! Can you hear someone coming?"
- 13. Our teacher said, "The Sun always rises from the east."
- 14. He requested his teacher to explain that theory again.
- 15. He applauded them that they had played well.
- **16.** He bade me good morning.
- 17. He said to me, "When will you have completed your work?"

#### Ans:

- 1. My father told me never to cheat anyone.
- 2. My friend suggested that they should watch a documentary.
- 3. The captain angrily told the soldier to always obey his seniors.
- **4.** My mother prayed that I might prosper.
- 5. He said that he had not gone to school the day before.
- **6.** The officer ordered to call the next visitor.
- 7. The teacher asked whose pen it was.
- **8.** She asked me what I was looking for.
- **9.** Ali exclaimed with sorrow that he had failed the examination.
- 10. He asked where I was going.
- 11. He requested me to excuse him, he was too tired to go market.
- **12.** She asked if I could hear someone coming.
- 13. Our teacher said that the Sun always rises from the east.
- 14. He said to his teacher, "Please explain this theory again".

- 15. He said to them, "They have played well".
- **16.** He wished me good morning.
- 17. He asked me when I would have completed my work.
- B. Change the following passage into Direct Speech.

The father explained to his daughter that the internet had many useful applications. He mentioned that it could be used for educational purposes, such as researching information for school projects and accessing online courses. He also told her that the internet was a valuable tool for communication, allowing people to stay in touch with friends and family through email and social media. However, he warned her that it was important to use the internet responsibly. He emphasized the need to be cautious about sharing personal information. He suggested that she should balance her internet use with other activities, such as reading books, playing outside, and spending time with family.

#### Ans:

The father said to his daughter, "The internet has many useful applications. It can be used for educational purposes, such as researching information for school projects and accessing online courses." He added, "The internet is also a valuable tool for communication. It allows people to stay in touch with friends and family through email and social media." However, he warned her, "It is important to use the internet responsibly. Be cautious about sharing personal information." He suggested, "You should balance your internet use with other activities, like reading books, playing outside, and spending time with family."

#### For the Teacher:

- Help students understand the rules of changing the direct speech into indirect speech and vice versa regarding present, past and perfect tenses, future, modals, time and questions, orders, requests, suggestions and advice in speech and writing.
- Engage students in changing narration with more diverse examples.

#### **Oral Communication Skills**

- A. Work in groups. Each group will discuss the theme/ message in this one-act play with regard to human relationships in a society.
- B. Watch this one-act play on YouTube. Comment on the characters of Mrs. Slater, Mrs. Jordan and Ben in your own words.
- C. Enact this one-act play in the class.
- D. What role does humor play in "The Dear Departed"?
- E. Can you relate any part of this one-act play to your own experiences with regard to family relationships or societal expectations?

# Writing Skills

For effective, appealing and purposeful writing, the writer must focus on spelling, punctuation, captilization, and grammar which are mechanics for correct writing. Students are advised to consider all this while writing multiple paragraphs, essays, stories, poems or playscripts. You should do some writing regularly because you will learn to write by writing practice.



# A. Write a dialogue between a doctor and a patient highlighting the idea 'Prevention is better than cure'.

**Tone:** Tone is an author's or speaker's attitude, as revealed in selection of language or quality of voice.

**Style:** It means aspects of writing or speech which have an identifiable character generally used in a positive sense to express pleasing effects.

# Ans: Write a dialogue between a doctor and a patient highlighting the idea 'Prevention is better than cure'.

**Doctor**: Good morning, Mr. Inayat. How are you feeling today?

Patient: Good morning, Doctor. I've been feeling tired and a bit out of breath lately.

**Doctor**: That sounds concerning. Have you been taking care of your health, eating healthy food, and exercising?

**Patient**: Honestly, I've been eating a lot of junk food and haven't had time to exercise. I've been busy with work.

**Doctor**: I understand. But it's important to remember that prevention is better than cure. If you ignore your health, you may face problems that need long treatment later.

Patient: What do you mean, Doctor?

**Doctor**: Well, if you eat healthy, exercise, and manage stress, you can avoid problems like heart disease, diabetes, and high blood pressure. If you wait until you're sick, it becomes harder to treat.

**Patient**: I understand now. I didn't know that small changes now could help prevent bigger problems in the future.

**Doctor**: Exactly. Taking small steps to stay healthy now will help you live a longer, healthier life. Let's make a plan to improve your health today.

Patient: Thank you, Doctor. I will start making healthier choices.

**Doctor**: That's great! Remember, taking care of yourself now will save you from bigger issues in the future.

# C. Recapitulate the elements of a story.

- 1. Write a story on the topic 'A Group of Children Discovered a Dead Body'.
- 2. Write a poem of your own (free verse/ rhyming couplets) on the Monsoons in the Summer Season. Use simple words.

**Hints:** Focus on sensory details, figurative language (similes, metaphors, personification, etc.), your image toward poem.

Word bank: thunder, lightning, dark and white clouds, drops, the Sun, bright, cool breeze, water pools, swimming, rainbow, joyous feelings, etc.

- 3. Write one-act playscript on the following phenomena/events/ problems/ issues in our daily lives. Don't forget to use (title of the play, characters, setting, telling the time and place where the play occurs, background in brackets, act and scene headings, dialogues and ending):
- 1. Beauties of Nature
- 2. Magical Industrial Revolution
- 3. Caring the Mankind
- 4. School Councils in Public and Private Schools